

Dr. Woods–Smith in Election for LSBEP

Shawanda Woods-Smith, PsyD, from Ball, Louisiana is the sole candidate qualifying and offering to serve on the Louisiana State Board of Examiners of Psychologists and named in the current election to fill the board member vacancy occurring on June 30, 2023.

Dr. Woods-Smith is the Director of Psychology at Pincerest Supports and Services Center in Pineville, Louisiana, part of the Office for Citizens with Developmental Disabilities. She was licensed in

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Medical Psych Advisory Committee Discusses Supervision Dilemmas

The Louisiana State Board of Medical Examiners, convened a Regular Call meeting of the Medical Psychology Advisory Committee on January 27, 2023. The Medical Psychology Advisory Committee met via live-streaming video and teleconference for the public session. New Business included: "1. LSBEP – Supervision of psychology licensure candidates."

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Legislature Kicks Off with Special Session this Week

On January 22, the governor called for a special session to appropriate funds to the Insure Louisiana Incentive Fund, a fund created in the 2022 legislative session with the goal of attracting more insurance companies to Louisiana.

The special session convened at noon on Monday, January 30 and

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Adobe

LSU's Dr. Todd, Creativity Expert, Named to National Sea Grant Program for La

Dr. Michelle Todd, Assistant Professor in the School of Leadership and Human Resource Development at Louisiana State University (LSU), was named Fellow in the Louisiana Discovery, Integration, and Application program, part of the National Sea Grant Program.

The Louisiana Sea Grant is a non-profit organization that funds coastal and sustainability research and projects in Louisiana. According to officials, the Louisiana Discovery, Integration, and Application program (LaDIA) strives to highlight leadership for the Louisiana coast area and to promote stewardship of the state's coastal resources through a combination of research, education and outreach.

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Dr. Murray Weighs In on the Behavioral Immune System

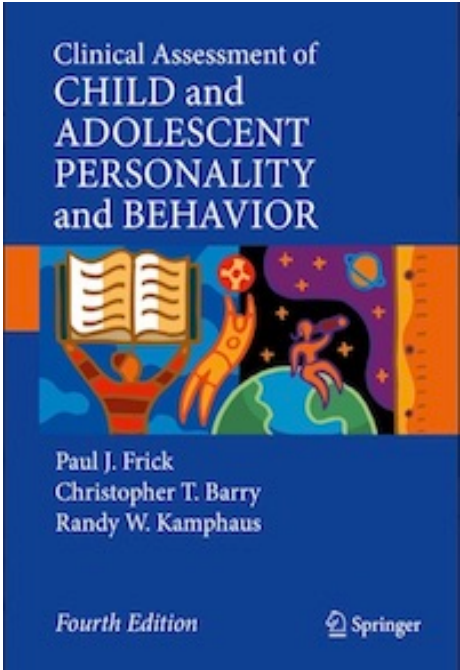
Tulane's Dr. Damian Murray co-authored the Association for Psychological Science lead article, *Psychological Science in the Wake of COVID-19 Social, Methodological, and Metascientific Considerations*.

The premier article was published in *Perspectives on Psychological Science* in March 2022.

Dr. Murray explained the importance of the behavioral immune system and along with national and international contributors, noted that the COVID-19 pandemic has extensively changed the landscape of psychological science, and it is continuing to raise important questions about the conduct of research.

How did Dr. Murray become involved as a resource for the article?

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Clementi

by J. Nelson

In 2001, our oldest child was awarded a Fulbright scholarship to study ethnobotany in the rainforests of Panama. While Archimedes and I sweated bullets the whole time, the experience was enormously enriching for her. It was also enormously enriching for me, which is what this story is about.

For her research, our daughter, Cass, lived with the Ngobe Indians, the indigenous peoples who inhabit the Bocas del Toro Archipelago. The Ngobe live out in the forest in grass-roofed huts without electricity or technology. They are a reserved, quiet and polite people who maintain their culture and community. But, the majority live below the poverty level.

Cass told us how she wandered through the rainforest sampling medicinal plants, interviewed shamans and medicine men, and listened to the choruses of tropical frogs raise their voices after a downpour, until the sound filled the forest like a choir echoing through a cathedral.

She also told us the story of Clementi.



Clementi had worked on the banana plantation until the truck transporting workers turned over on a mountainside. Clementi was paralyzed from the waist down. Since the Ngobe carried things around a lot, Clementi's wife could sometimes be seen carrying him piggyback around the village. Cass said that all the people in the community were poor but Clementi's situation was the worst of all.

When Cass was finishing up her research, I asked her to give Clementi some money before she left. It was Christmas time and she put the donation in an envelope and went to see Clementi and his family in their hut.

She talked with them for a while and handed them the envelope. They bashfully accepted it and thanked her graciously, but did not open it while she was present.

"When I was walking away from the house," she said, "across the wide expanse of green space, in the silence, cheering and excitement broke out from inside their house."

Hearing that, I was hooked, and became a benefactor to Clementi.

Since 2001, three times a year, I send a donation. Cass, who is fluent in Spanish, receives a phone call from Mauricia, Clementi's daughter, who lives in the town. (There's no such thing as a savings account or a checking account for the traditional Ngobe). Somehow Mauricia collects the cash from Western Union and delivers it to her dad and mom.

This has been a joy for me for 22 years.

Last month Mauricia called to tell us Clementi had died. He had taken ill and passed away at the hospital in town. Mauricia requested funds to help get Clementi's body home.

Clemente's wife was relieved and grateful, Mauricia told Cass, when she realized that I intended to continue my donations. I had always intended that, knowing the toll on caregivers.

Mauricia said "Thank you. Thank you. Thank you for being so noble with us—always. Your heart is with us even though we are far away. Thank you for being on this path with us."

Cass told her our prayers are with her and that we are sad too for Clementi. She told Mauricia that we are very glad to help and have always felt good about helping Clementi and the family especially because of the suffering in his life.

I never met or talked to him, in any language, but I wish I could have said one time to Clementi that I loved him. I like to think he knew that, I hope he knew that.

[Julie Nelson is a licensed psychologist, journalist, and publisher of the Times. She also holds other positions in the community. However, her opinions here are those of her own, and do not represent any group or association. She and the Times receive no compensation other than paid advertising. Email her at drj@drjulienelson.com. —she welcomes feedback.]

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Corrections & Clarifications

No corrections were received for last month's issue.
Please send your corrections to:
psychologytimes@drjulienelson.com

Dr. Woods–Smith in Election, continued

clinical psychology in 2014 and earned her degree from Argosy University in Dallas in 2008, according to her application.

The election, conducted by the state psychology board, opened January 7 and will end midnight on Tuesday, February 7, 2023. Licensed psychologists are eligible to vote by electronic ballots through the licensing board.

Dr. Woods- Smith provided a statement of issues facing the LSBEP, and was asked to describe her role as a regulator in enforcing the laws, standards and ethics code, and goals for her tenure on the Board. She gave her statement as follows:

"I view that an overall role of an LSBEP member encompasses the promotion and advancement of the Psychology profession in adherence with state laws and ethical standards. Additionally, inherit within this role is the responsibility to educate and protect the welfare of members of the profession and ensure the initial and continuing professional competence of providers within mental health to provide consumers with access to safely delivered psychological services.

"As a member of the LSBEP, it would be a goal to increase the visibility and facilitate mental health awareness within the state of Louisiana. Additionally, with increased exposure the objective would also include the recruitment and retainment of future and current Psychologists within the state by collaborating with other disciplines (Social Work, Counseling, Substance Abuse, Marriage & Family Therapists, etc.) and entities such as the State Board of Education and State Colleges & Universities."

If appointed by the governor, Dr. Woods- Smith's term will be from July 2023 until June 2028.

Pinecrest Supports and Services Center supports people with intellectual and developmental disabilities to reach treatment goals and to return to more integrated community living settings. Pinecrest Supports and Services Center specializes in the treatment of people with comorbid intellectual and developmental disabilities and complex medical, behavioral, and psychiatric support needs, according to officials. The Office for Citizens with Developmental Disabilities (OCDD) serves as the Single Point of Entry (SPOE) into the developmental disabilities services system and oversees services for people with developmental disabilities.

Governor Edwards Makes Appointments to Regents, Southern & U. of Louisiana System

The Governor appointed several individuals to the Louisiana Board of Regents, including the following: Mr. David J. Aubrey of St. Gabriel, is a regional vice president with AT&T Louisiana; Mr. Christian C. Creed of Monroe, is an attorney with the law firm of Creed & Creed; Mr. Blake R. David of Lafayette was reappointed, is an attorney with Broussard & David LLC; Mr. Wilbert D. Pryor of Shreveport was reappointed, and is the chief deputy district attorney for Caddo Parish; Mr. T. Jay Seale III of Hammond was reappointed, a business lawyer with Seale & Ross, APLC; Ms. Terrie P. Sterling of Zachary was reappointed, and is the CEO of Terrie Sterling LLC.

The Board of Supervisors of Southern University and Agricultural and Mechanical College is vested with the responsibility for the management and supervision of the institutions of higher education, statewide agricultural programs and other programs which comprise the Southern University System.

Ms. Zazell V. Dudley of Shreveport was appointed to the Board of Supervisors of Southern University and Agricultural and Mechanical College. Ms. Dudley is the director of economic development for the Caddo-Bossier Parish Port Commission. The governor also appointed Ms. Maple L. Gaines of New Orleans, retired from the Louisiana Fourth Circuit Court of Appeal; Mr. Paul P.

Matthews of Metairie was appointed, and is CEO of the Port of South Louisiana; Ms. Christy O. Reeves of Baton Rouge was reappointed and is vice president of community and governmental relations with Ochsner; Ms. Ann A. Smith of Kentwood was reappointed and is board chair and a retired educator and administrator from Tangipahoa Parish.

Board of Supervisors for the University of Louisiana System is responsible for supervising and managing state colleges and universities: Grambling State University, Louisiana Tech University, McNeese State University, Nicholls State University, Northwestern State University, Southeastern Louisiana University, University of Louisiana at Lafayette, University of Louisiana at Monroe and University of New Orleans.

Ms. Lola W. Dunahoe of Natchitoches was reappointed to the Board of Supervisors for the University of Louisiana System, and she is a retired teacher; Mr. Alejandro "Al" Perkins of Prairieville was reappointed and is a partner with Hammonds, Sills, Adkins & Guice law firm and an adjunct professor with Southern University Law Center; Ms. Elizabeth G. Pierre of Monroe was reappointed and is chair and the senior vice president of legal and research for the North Louisiana Economic Partnership; Ms. Julie S. Stokes of Metairie was reappointed and is vice president and CFO of Stokes & Associates.



Medical Psych Advisory Committee Discusses Supervision Dilemmas
continued

According to the medical board, members of the Medical Psychology Advisory Committee include Glenn Ally PhD MP - Secretary Treasurer, James Blackburn MD, Darla M. R. Burnett, Ph.D., M.P., Vincent Culotta, Jr. MD, ex officio, Warren C Lowe PhD MP, and K. Chris Rachal PhD MP.

The press release included the agenda as follows:

INTRODUCTIONS - Identification of participants and audibility per La. R.S. 42:17.1(C)(3). Finding that Agenda meets criteria under La. R.S. 42:17.1(A)(2)(d).

PUBLIC COMMENTS, pursuant to La. R.S. 42:17(C)(1).

OLD BUSINESS - Approval of Minutes from meeting on August 16, 2022

NEW BUSINESS
1. LSBEP – Supervision of psychology licensure candidates
2. Replacement of MPAC physician member

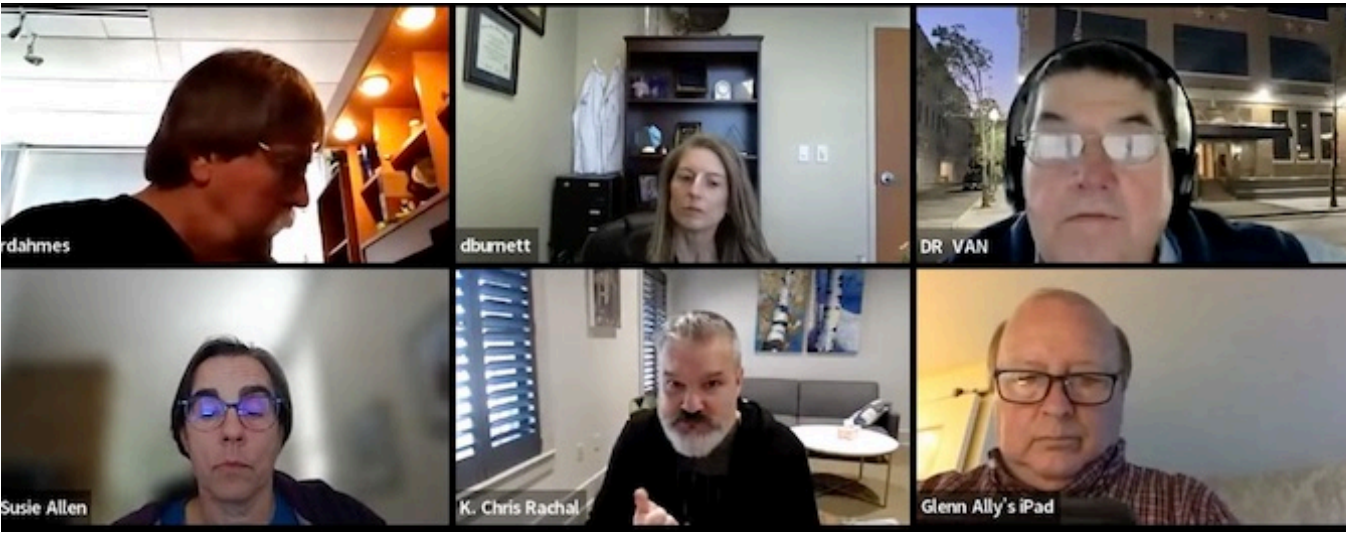
Dr. Ally called the meeting to order and reviewed the agenda. He brought to the floor new business involving the Louisiana State Board of Examiners of Psychologists [LSBEP] and supervision of psychology licensure candidates.

Dr. Ally said, "As some of you may know LSBEP has attempted to suggest that medical psychologists cannot supervise potential licensees. And, suggests that the only way that medical psychologists should be able to supervise potential licensees is by being licensed also by LSBEP.

"We've kind of disputed that. It's been a long standing practice that that medical psychologists have been able to supervise provisional licenses and potential licensees. I'm not talking about individuals already licensed but those that are provisional and those that are potential licenses.

"We've had meetings with LSBEP, LSBME, LAMP, a number of folks, attorneys were involved with this. The bottom line is the LSBEP backed off of that policy they were attempting to put forward.

"However, Warren indicated to me that a supervisee had his provisional status sort of, wasn't turned down, but they said they could not approve his provisional proposal because he was being supervised are because he intended to be supervised by a medical psychologist. They are not saying that they will not approve him but they are not approving the pre-proposal. So they are not getting into the game of saying they are not going to approve you, if you have been supervised by medical psychologist, but we can't approve the proposal. So that is where we're getting stuck with this.



Screen shot: The Medical Psychology Advisory Committee at public meeting held January 27th.

"The LSBEP attempted to pass a lengthy set of rules along with many other professional associations. In doing that they had attempted to suggest that only a psychologist licensed under their statute could supervise. We were able to insert into that, that medical psychologists could supervise.

Dr. Ally read from Revised Statute 37:2356.2, section D:

D. A provisional licensed psychologist shall maintain a relationship with a licensed psychologist or a medical psychologist licensed in accordance with R.S. 37:1360.51 et seq. for the purposes of clinical supervision. The supervising psychologist or medical psychologist shall have legal functioning authority over the professional activities of the provisional licensed psychologist.

"So I think that's pretty clear that we are able to supervise but again LSBEP is raising this issue one more time. I don't know how LAMP wants to address this but I think we'll need to address it one more time."

Committee members discussed the confusion between the rules and the statute.

Dr. Ally said, "I do know that LSBEP has been for quite a long time now wanting to get medical psychologist licensed under their board once again. It doesn't behoove us to do that at this point in time, risking two licensures, risking two exposures of liability. It just doesn't make sense for us. However, having said that, some medical psychologist do maintain two licenses under both boards."

Dr. Lowe read a portion of a letter that the supervisee received from the LSBEP.

"LSBEP has reviewed your supervised practice plan with a medical psychologist, which unfortunately was not approved. Dr. so-and-so, the MP, is not a licensed psychologist under the jurisdiction of LSBEP thus you are not eligible for a provisional license. The board does not pre-approve supervision and relationships between an applicant supervisee and the supervisor if the supervisor is not licensed under the jurisdiction of this board.

"However the board will review and consider the acceptability of any supervised experience that is conducted under the licensing jurisdiction such as the LSBME on completion of the supervision provided the supervision meets the requirements of the

Louisiana Administrative Code. The supervisor will need to submit the post-doctoral supervision documentation upon completion of the supervision."

Dr. Lowe said, "They are not denying that MPs can be supervisors of LSBEP potential licensees but what they're saying is we're not going to approve it ahead of time, we're not going to give you a provisional license and we may not approve it after the fact, which is the only place we're going to review it it.

"I'm only putting this on the agenda because I want everyone to be aware of this, the way they have gotten around or made it difficult for MPs to supervise.

"You have to be, I think, risk inclined to have an MP supervise you not knowing ahead of time that it's going to be approved and it might not be approved plus you interrupt your opportunity to be a provisional licensee.

The members discussed whether this is against the current statutes and provisional license. Dr. Lowe said, "This will eventually fall to LAMP and LAMP will have to decide what and if they want to try to remedy this someday."

Dr. Ally said, "From my perspective I hesitate at this point in time to open up our statute for any revisions but at some point in time we may have to do that and try and make some clarification. We can't undo their statute or we can wait for an opportunity if they try to revise their statute to amend their statute or rules which we have done in the past. I'm speaking for LAMP now.

"That something that LAMP will have to consider and look and address. As MPAC our responsibility is to enforce the statutes, the laws, and interpret them as they are on the books now."

The meeting can be viewed via YouTube. Go to the website at www.lsbme.la.gov, and from the home page, click on "Advisory Committees" and then "Medical Psychology" where a YouTube link to the meeting will be posted at the appointed time of the meeting.

During the meetings of this type, according to the notice, Individuals who wish to make a public comment before or during the meeting, may do so by emailing: publiccomment@lsbme.la.gov.

State & National News

Legislature Kicks Off with Special Session this Week continued

adjourns no later than 6 p.m. on Sunday, February 5, according to the press release.

In a statement, Governor Edwards said, "Insurance Commissioner Jim Donelon has stressed that funding the Insure Louisiana Incentive Fund cannot wait until the regular session in April.

"While Commissioner Donelon says we must do this now, this is just a first step in addressing Louisiana's ongoing insurance issues after the devastating hurricane seasons of 2020 and 2021, a crisis worsened by hurricanes and wildfires in other states in 2022. We will continue to work on this issue during the regular session beginning in April."

House Speaker Clay Schexnayder said, "While a special session to fund the Louisiana Incentive Fund is not going to solve the issue of availability and affordability of property insurance for our citizens, it is a short term band-aid that can be a first step toward a more long term solution."

The 2023 Regular Legislative Session will convene at noon on Monday, April 10, 2023. Final Adjournment is no later than 6:00 pm on Thursday, June 8, 2023.

The deadline for pre-filing bills is March 31.

Psych Board Offers Mr. Wagner Position as In-House Attorney

At the December meeting of the Louisiana State Board of Examiners of Psychologists, members agreed to offer Mr. Jonathan Wagner a position as in-house attorney.

Dr. Gormanous presented a motion to hire Mr. Jonathan Wagner for the In-House Attorney position for the previously approved salary of \$60K plus health insurance and retirement benefits, according to the December minutes.

Following the opportunity for discussion, the motion was put to a vote. According to the minutes, the motion passed by unanimous roll call vote of the members present as follows: In favor: (5) Gormanous, Moore, Harness, Sam and Holcomb; Against: (0); Abstained: (0); Absent: (1) McNeely.

Minutes indicated that Executive Director Jalme Monic is to extend an employment offer and proceed with on boarding activities if the offer is accepted by Mr. Wagner.

According to Mr. Jonathan Blake Wagner's listing with the Louisiana Bar Association, Mr. Wagner was admitted in 2005 and listed his address as Millwood Drive in Baton Rouge.

His firm is listed as the Louisiana Department of Justice and his board district is the fifth and his judicial district is the 19th.



Adobe

Gov. Edwards to Mark Seven-Year Anniversary of Medicaid Expansion

Governor Edwards is marking the seven-year anniversary of the expansion of Medicaid in Louisiana. According to the press release, on his first full day in office on January 12, 2016, Gov. Edwards signed JBE16-01, an executive order expanding Medicaid.

"Thanks to Medicaid expansion, more than 500,000 working Louisianans have access to health care. Thanks to Medicaid expansion, more than 200,000 Louisianans have received cancer screenings and treatment, more than 100,000 Louisianans have received treatment for hypertension, and more than 180,000 working Louisianans have received specialized mental health treatment," noted the announcement authors.

Before Gov. Edwards took office, Louisiana's uninsured rate among adults was 22.7%. It has fallen by more than half, to 9.4%.

April Proposed Rollout Date for Registering Assistants to Psychologists

At the Friday, December 16, 2022 meeting of the state psychology board, members proposed the schedule and rollout for registering assistants to psychologists, according to the minutes posted in January.

The goals include early registration from April 1, 2023 – April 30, 2023:

"Begin accepting and processing APPLICATIONS for ATAPS [Assistant to a Psychologist] that are employed before April 1, 2023 on April 1, 2023 (paper applications unless by a miracle we have upgraded our system).

"Applications for the initial registration of ATAPS employed before April 1, 2023 and received between April 1, 2023 and April 30, 2023 will not be subject to a renewal fee for the 2023-24 FY."

The minutes detailed registrations received after April 30, 2023, as follows:

"Applications of ATAP's who are currently employed before April 1,

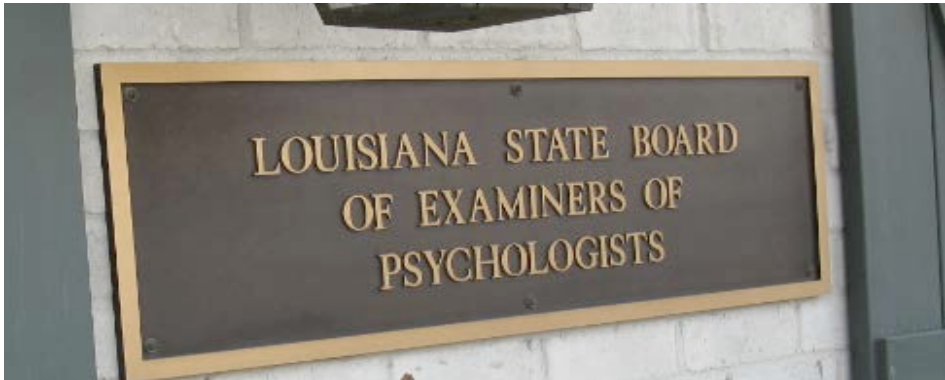
2023, and who submit their APPLICATION after April 30, 2023 will be subject to the current Application and Renewal fee for the 2023-24 FY."

According to the minutes the board's goal for Registration Deadline is as follows:

"July 31, 2023 is the deadline to register an ATAP that is currently employed prior to April 1, 2023."

For "New Registration," any "Application for initial registration of a new ATAP hired on or after April 1, 2023, must be received and processed in accordance with the Louisiana Administrative Code. New registrants will be subject to renewal fees accordingly. Failure to comply with the registration process prescribed by the Board may result in action by the Board."

The final version of the rules for these new regulations have not been published in the Louisiana Register as of January 31st.



Friday, November 18, 2022
Posted Jan 5, 2023

DISCUSSION/ACTION ITEMS:

1. APA Guidelines on Race and Ethnicity in Psychology – The Board discussed APA Guidelines on Race and Ethnicity in Psychology. Dr. Gormanous moved that the LSBEP adopt the APA Guidelines on Race & Ethnicity in Psychology. The motion passed by unanimous roll call vote.

2. APA Racial Equity Action Plan - Psychology's Role in Dismantling Systemic Racism – The Board discussed this item and how important it is for organizations to engage in ongoing reflection and evaluation to avoid racism and inequality.

3. Reviewing the continued utilization of the Examination for Professional Practice in Psychology to fulfill the requirement of to assess professional knowledge under R.S. 37:2356. – Dr. Gormanous requested input on whether additional information had been received regarding the allegation that the EPPP was biased. Dr. Moore stated that the Board had received other letters of this nature following the announcement by ASPPB regarding the format of the examination being one examination with two parts. Dr. Gormanous suggested since no action had been taken, removing this item from the Agenda. There were no objections.

4. Discussion of ASPPB future actions concerning the EPPP a. Announcement October 2022 b. EPPP Factual Overview. The Board discussed the continued utilization of the EPPP. Dr. Harness stated for the record that she is not opposed to the utilization of the EPPP2 and feels that it could be a valid assessment to replace the Board’s Oral Examination. Dr. Holcomb stated that he is opposed to the Board adopting the EPPP2 and stated that he does have concerns about the validity of the examination. He also wanted to clarify his understanding that ASPPB would no longer allow the option of utilizing only the Knowledge portion of the examination, that it was one exam with two parts. [...] Dr. Gormanous recommended that the Board invite members of ASPPB, namely ASPPB Executive Director, Mariann Burnett-Atwell and whomever their new Director of Examinations will be, noting that ASPPB announced that Dr. Matt Turner would be leaving the organization.

11. 2022 Election for Board Member vacancy occurring 7/1/2023: Announcement and vetting of Candidates, affirmation of voting platform and dates of open election. Dr. Moore read candidate statements for the following individuals who submitted their Self-Nomination form to the Board for the upcoming board election to fill the vacancy occurring on July 1, 2022: Jeffry Luria and Shawanda Woods-Smith. Ms. Monic affirmed that both Dr. Luria and Dr. Woods-Smith met the criteria to run for the board seat.

b. “Shallow” dive analysis – Dr. Gormanous shared details/history of an I-O psychologist volunteering to do a gratis & privileged organizational analyses of board functioning with respect to efficiency & effectiveness. The Board decided not to do so because the Legislative Audit would address board functioning. The Legislative Audit did not address it. [...]. Hearing no comments, this discussion concluded.

Friday, December 16, 2022
Posted Jan 24, 2023

DISCUSSION/ACTION ITEMS:

1. POLICY AMENDMENTS: a. Motion by Dr. Greg Gormanous to video record open session portions of LSBEP meetings. Dr. Gormanous presented a motion to video and audio record open session portions of LSBEP meetings with for the purposes of transparency, accuracy of minutes, creating an official record of the board, and serving as a roadmap for actions and next steps between meetings, acknowledging that the recording creates an official document that may be requested by law. The Board discussed this motion. [...] The motion failed by roll call vote of the members present as follows: In favor: (1) Gormanous; Against (4) Moore, Harness, Sam and Holcomb; (0); Abstained: (0); Absent: (1) McNeely.

From the Minutes

Selected Items from Nov & Dec 2022 Minutes of the Louisiana State Board of Examiners of Psychologists (LSBEP)

2. Update In-house Counsel and Complaints Coordinator III Interviews. Dr. Gormanous presented his motion to hire Mr. Jonathan Wagner to the In-House Attorney position for the previously approved salary of \$60K plus health insurance and retirement benefits. [...] The motion passed by unanimous roll call vote [...] Dr. Moore presented a motion to recommend Dr. Laura Brown be offered an 18-month contract beginning 1/2/2023 – 6/30/2024 in an amount not to exceed \$5,000. [...] The motion passed by unanimous roll call vote [...]

OPEN MEETING

The Board conducted a public rules hearing starting at Noon on the following Notices published in the Louisiana Register Volume 48 No. 11, November 20, 2022: Oral and written comments were received related to rule changes involving the registration of assistants; telesupervision; continuing professional development, doctoral program in psychology and clinical neuropsychology. Comments were both in support and opposition of the rule changes. All written comments and questions received were read into the record. Individual who provided written comments were: Dr. Adam Hess, Dr. Julie Nelson, Dr. Clifton Mixon. Dr. Erin Tarcza Reuther, Dr. Emily Brickell, Dr. Beth Arredondo, Dr. Matthew Calamia , Dr. Traci Olivier, Dr..Larry Benoit, Dr. Darlyne Nemeth, Dr.Bern Lee, Dr. Anneliese Boettcher, Dr.Jacklyn Ruhl, Dr. R. John Sawyer, Dr. Marc Zimmermann, Dr. Stella Tran, Dr. Tina Myers, and Dr. Chelsey Mahle.

3. Debrief following Rules Hearing – [...] The Board discussed the approval and denial of registrations and agreed that the authority to approve registrations should be an administrative process and staff would consult with the Supervision and Credentials Review Committee regarding recommendations to deny applications for registration of an Assistant To A Psychologist (ATAP); that approvals will be reported at quarterly meetings and recommendations to deny will be received in executive session at the next regularly scheduled meeting. Additionally, they discussed delegating the review of any information received that may warrant immediate action to one examining board member for the initiation of immediate action to administratively suspend and ATAP’s registration (see 1107.C.), including a review of the draft application form, workflow and timeline and notice as follows:

GOAL FOR ROLLOUT:

Early Registration Period April 1, 2023 – April 30, 2023:
• Begin accepting and processing APPLICATIONS for ATAPS that are employed before April 1, 2023 on April 1, 2023 (paper applications unless by a miracle we have upgraded our system).
• Applications for the initial registration of ATAPS employed before April 1, 2023 and received between April 1, 2023 and April 30, 2023 will not be subject to a renewal fee for the 2023-24 FY.
Registrations received After April 30, 2023:
• Applications of ATAP’s who are currently employed before April 1, 2023, and who submit their APPLICATION after April 30, 2023 will be subject to the current Application and Renewal fee for the 2023-24 FY.
Registration Deadline: • July 31, 2023 is the deadline to register an ATAP that is currently employed prior to April 1, 2023.

Additionally, following deliberations several important non-substantive tweaks were considered and approved as follows: a. Regarding the concerns that the language under 1101.A. [...] Dr. Sam moved in favor of initiating a non-substantive change, to added clarifying language under §1101.A. so that the proposed rule reads, “Upon, or pending, employment of an ATAP...” and proceed with rulemaking process; and to further empower administrative staff to complete a timely review of applications, and consult the Supervision and Credentials Review Committee when necessary, as well as enact the proposed roll-out timeline as discussed. Following opportunity for discussion, the motion was put to a vote. The motion passed by unanimous roll call [...]

• Regarding comments where the specific language proposed in §1403. & §1409. E.4. Telesupervision and Telepsychology was being interpreted to require only video and audio transmissions simultaneously; in other words, concerns that audio-only is not allowed in either the provision of psychological services or in providing supervision. The Board agreed that it was not the intent of the proposed regulations to prohibit audio only. [...]

Cont next pg

From the Minutes

Selected Items from Nov & Dec
2022 Minutes of the Louisiana
State Board of Examiners of
Psychologists (LSBEP),
Continued

In response, Dr. Michelle Moore moved that the LSBEP clarify that the proposed rules do not exclude audio only and made a non-substantive change to revise §1403.A. and §1409.E.4, to add the language to clarify that audio only communication is allowable under to sections §1403. & §1409. E.4. to clarify that audio only communication is allowable. Following opportunity for discussion, the motion was put to a vote. The motion passed by unanimous roll call vote [...]

a. Motion by Dr. Greg Gormanous to authorize organizational analyses of LSBEP functioning with respect to efficiencies and effectiveness. Dr. Gormanous presented a motion to authorize organizational analyses of LSBEP functioning with respect to efficiencies and effectiveness [...] Dr. Moore wished to address Dr. Gormanous’ comment for the record that this was the second time during this meeting that a very aspirational motion was presented with the intention of improving processes, but prefaced with a comment suggesting it could/would be voted down by others prior to discussion. [...] The motion failed by roll call vote [...]

9. BUDGET: Current FY 2022-23, Ensuing 2023-24.

The Board reviewed revisions to the Budget proposed by Dr. Moore and Dr. Holcomb, which changes reflected a 4% cost of living increase for Jaime Monic and Jalynne Brown, adjustments to board member travel, maintaining the current lease with Sherfolks at the current fixed amount and approval for mileage reimbursement to LSSP Members for their attendance at quarterly meetings. Following discussion, by motion of Dr. Michelle B. Moore, and roll call vote of the members present, the LSBEP, by majority roll call vote RESOLVED to adopt revisions to the current July 1, 2022 through June 30, 2023 budget, which amendments include:

1. An increase in the projected income from \$374,510 to \$392,124 due to: a. Updated actual amounts collected for licensing fees. b. Decrease in the fees anticipated to be collected for the 2022-23 FY for registration of assistants to psychologists. c. Reallocation of property lease shared with LBAB. [...]
2. An increase in the projected expenditures from \$405,589 to \$440,010 due to:
 - a. Reallocation of 30K of contract revenue for Chehardy, Sherman, Williams to the In-house Attorney Position.
 - b. Update actual salary amounts.
 - c. Reallocation of property lease shared with LBAB. Previously reported only as LSBEP’s portion, the changes now reflect the full amount of the lease contract (\$54,690.60), and reports LBAB’s share as income.
 - d. Updates to the actual cost to publish the Notice of Intent and projected cost to publish the anticipated rule (11,884).

Stress Solutions

by Susan Andrews, PhD

How to Be Happier and Live Longer

After nearly 80 years of longitudinal study, the Harvard-Grant Study has proved that embracing one’s community helps us live longer with less stress and be happier. This study began in 1938 tracking the health and long-term success and happiness of 268 Harvard sophomores (all white males at the start, in the classes of 1942, 1943, & 1944). The study was funded to answer the question of what makes us happy and to identify predictors of healthy aging. Recognizing the limitations of the initial cohort, a second cohort of 456 disadvantaged, non-delinquent, inner-city male youths in Boston was started and termed, the Glueck Study. Today, the men continue to be evaluated every two years using questionnaires, information from their physicians, and personal interviews. Several books have been written with the findings. Among the most notable Grant Study participants is former President John F. Kennedy.

The main conclusion of this 80-year study is that the warmth of relationships throughout life has the greatest impact on life satisfaction. The team psychiatrist of the study was Dr. George Vaillant. Dr. Vaillant framed the main conclusion this way: “Happiness is love. Full stop.” He pointed out that when the study began in 1938 no one cared about empathy or attachment. Now, “the key to healthy aging and life happiness is relationships, relationships, relationships.” Good relationships protect our bodies and our brains. The current principal investigator, Robert Waldinger, said, “Loneliness kills. It’s as powerful as smoking or alcoholism.” Good marital partners help each other reduce stress. Good relationships, the data indicate, are what keep people happy throughout their lives and are correlated with longevity.

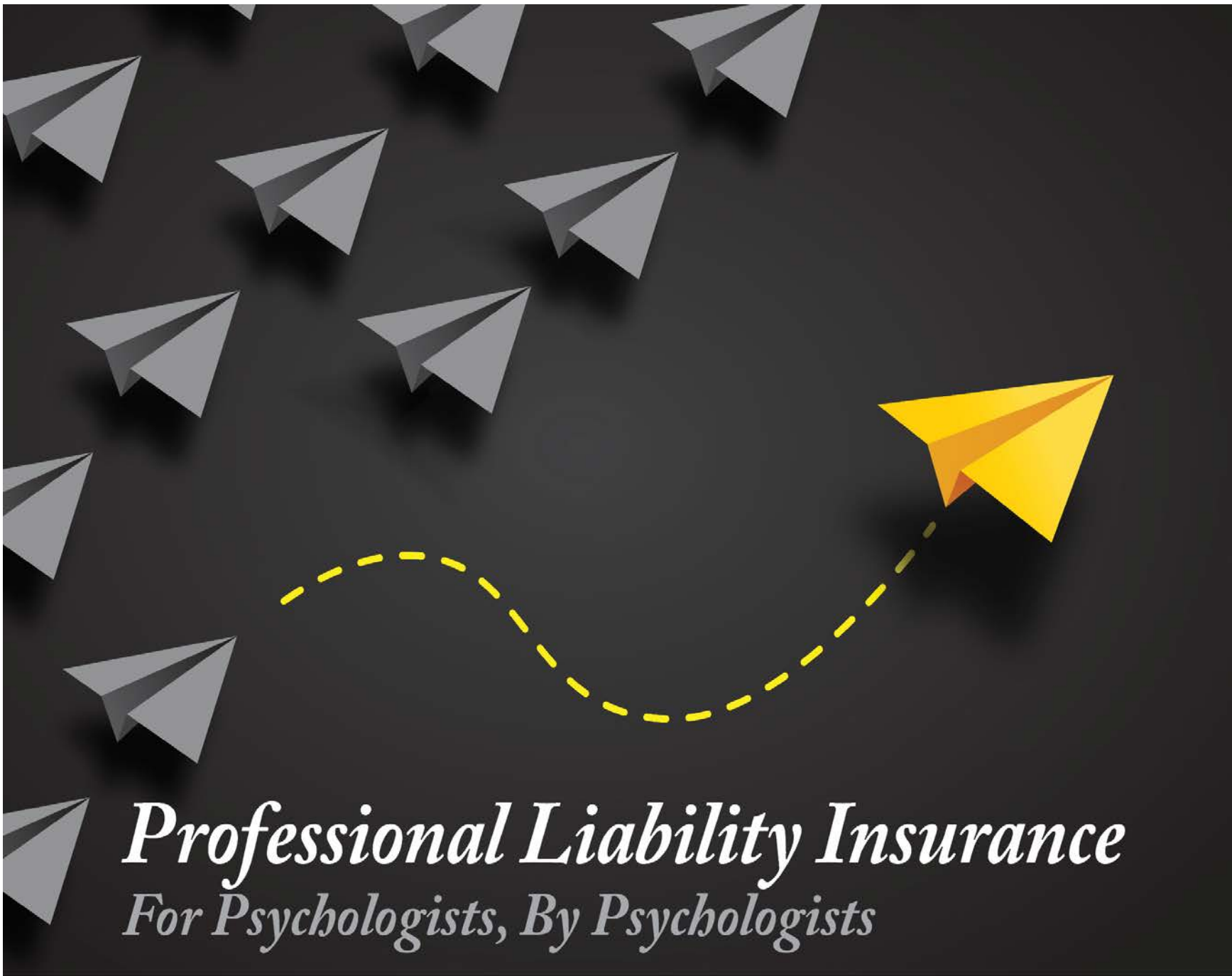
Along the same point of the power of relationships is the finding that financial success also depends on the warmth of a person’s relationships – not on intelligence or hard work. People who are able to generate good relationships are people with strong emotional intelligence. It turns out that emotional intelligence is much more highly correlated with personal and professional success than IQ. Further, emotional intelligence skills are learnable and measurable. Empathy, self-awareness, and impulse control are relationship skills, and the people who have them tend to form strong bonds with others.

It was also found by analyzing the masses of data collected over the years that alcoholism is a disorder of great destructive power and it is the main cause of divorce between the Grant Study men and their wives. Further, it is possible to say that alcoholism plus cigarette smoking is the single greatest contributor to early death of the study participants.

Waldinger says that these findings have changed his own behavior: “it’s easy to get isolated, to get caught up in work and not remembering, ‘Oh, I haven’t seen these friends in a long time.’” So, Waldinger said, “I try to pay more attention to my relationships than I used to.”



Dr. Susan Andrews is a Clinical Neuropsychologist, an award-winning writer/author (her book Stress Solutions for Pregnant Moms, published in 2013, has been translated into Chinese,) and 2016 Distinguished Psychologist of the Louisiana Psychological Association.



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LSU's Dr. Todd, Creativity Expert, Named to National Oceanic and Atmospheric Administration's Sea Grant Program, continued

by James Glass

LaDIA Fellows receive training from national experts in science communication and outreach, as well as broaden their knowledge of coastal concerns, say officials. The Louisiana Sea Grant, based at Louisiana State University, is part of the National Oceanic and Atmospheric Administration's (NOAA) National Sea Grant Program, a network made up of 34 Sea Grant programs located in each of the coastal and Great Lakes states and Puerto Rico. LSU was designated the nation's thirteenth Sea Grant College in 1978.

The Times asked Dr. Todd to tell us about the LaDIA Fellows and Louisiana Sea Grant Program.

"From what I have learned," she said, "traditionally LaDIA Fellows Louisiana Sea Grant's efforts have mostly come from a hard science (e.g., biology, marine science, engineering) space, but they have begun to value and integrate social sciences like psychology and anthropology," Dr. Todd said. "A lot of knowledge and expertise about building hurricane-sustainable structures and remaining resilient in Louisiana's tumultuous weather can be gained from the coastal Louisiana indigenous communities. Currently, there are projects that include interviewing and learning from indigenous tribes," she said.

"Additionally, more investment is being placed in Louisiana communities to teach Louisianans how to be weather-aware, prepared, and resilient," said Dr. Todd. "I am currently working on a grant proposal that will investigate the most effective methods for bringing together and leading community groups to solve coastal/environmental community problems," she said.

"For example, if a community is interested in bettering its recycling program or its hurricane-preparedness, we will work with them to facilitate those group meetings, including providing methods for structuring those meetings, communication strategies, planning tools, leadership development, etc.," Dr. Todd said. "We plan to do this with multiple communities and to collect data to assess which methods are most effective in solving community coastal problems."



Adobe

Training received as part of the program helps support innovative solutions to the coastal challenges facing the Mississippi River Delta and coastal systems worldwide, according to officials. The LaDIA Fellows program offers a one-year fellowship to highly talented tenure track faculty from institutions of higher education in Louisiana. A candidate's selection is based on their innovative research and how it is relevant to Louisiana's coast.

What other activities is Dr. Todd engaged in currently?

"I met a colleague," she explained, "Dr. Anurag Mandalika, who I have been working with on Agricultural issues in Louisiana. Most recently, he and Dr. Deborah Goldgaber applied for a grant from LSU's Center for Collaborative Knowledge to sponsor a Faculty Research Seminar on Ethics of AI, Automation, and Agriculture. The grant was just funded, and the scholars mentioned above, along with

me and a few other interdisciplinary researchers across LSU, will begin meeting monthly to discuss the ethical issues that impact the agriculture industry as it becomes more automated, as well as potential solutions to these problems," Dr. Todd said.

"A major issue is that as the agriculture industry becomes more automated, many Louisianans and migrant workers have lost or will lose their jobs," she said. "Successful automation requires knowledge capture and transfer from skilled workers, while potentially harming these same workers in the future. Some of the questions we are looking into are, 'What sorts of policies and procedures ought to be in place for conducting research in these areas? How can experts at LSU inform and affect policy in these areas? What sort of ethical and professional frameworks ought to guide us in these areas?'"

What are her ideas on how to improve retention of the agricultural industry workers?

"Dr. Anurag Mandalika and I have specifically been discussing potential methods for improving the retention of agricultural industry workers," Dr. Todd said. "We are currently outlining a grant proposal on ways to better train leaders of agricultural companies on how to prepare their workers for increased automation, including providing their workers with cross-training of multiple skills so that workers may be better prepared to take on other jobs in the company if their current job becomes obsolete due to automation."

Along with the LaDIA Fellows Louisiana Sea Grant Program and the ethics seminars, she is also working on her research in creativity.

"I have been working with my colleague, Dr. Keith Strasbaugh on a large project

Cont next pg



Adobe

LSU's Dr. Todd, Creativity Expert, Named to National Oceanic and Atmospheric Administration’s Sea Grant Program, continued

investigating the impact that COVID-19 and increased telecommunicating (or complete telework) has had on creativity," Dr. Todd said. "I am leading a symposium called 'Novel Approaches to Managing Creativity in Organizations' at this year's Society for Industrial-Organizational Psychology conference where we discuss some of the findings of this work," she said.

"The first noteworthy finding is that the extent of telecommuting seems to have no relationship with creative job performance," Dr. Todd said. "This is good news considering the shift to telecommuting or complete telework environments that are more prevalent in the modern workplace. This result suggests that organizations should not be weary of the CJP [creative job performance] of teleworkers," she said.

"The next series of findings also seem to support this conclusion. Notably, problem solving, job complexity, and interdependence did not influence the relationship between telecommuting and CJP. This suggests that even with varying levels of problem solving, job complexity, and dependence on coworkers, varying levels of telecommuting may be just as viable as in-person workplace environments," said Dr. Todd.

"Social support was the only significant factor impacting telecommuting and CJP, delineating that high social support in increased telecommuting environments is key to increased CJP," she said.

"When social support is low for people who telecommute more, their CJP appears to suffer. Therefore, organizations and supervisors should provide opportunities for more social support for creative workers who telecommute. Examples may include specified time for peer-to-peer and subordinate-to-supervisor discussion and developmental feedback.," she said.

Dr. Todd is currently in the process of publishing this paper, in addition to other work investigating the interaction of emotions, job engagement, and telework on creativity at work, she explained.

"Our first notable finding was that, in general, more positive emotions were reported by participants than negative emotions over the height of the COVID-19 pandemic, and these positive emotions predicted greater CJP. Similar to the findings outlined above, this suggests that creativity at work was and is possible despite the stressors induced by the pandemic," Dr. Todd said.

"However, we also found that negative emotions significantly diminished the relationship between job engagement and creative job performance during the pandemic. These finding stress that positive emotions during the pandemic are key to effective creative work, and organizations concerned with creativity and innovation may benefit from initiatives to keep spirits high at work," she said.

"When we examined telework in tandem with emotions and CJP, we found that telework did not significantly affect these relationships. That is, despite different work environments and differing hours of telecommuting, reported emotions were similar. This finding provides further evidence that creativity, along with emotion regulation, may thrive just as well in a telework environment as in a physical office."

Dr. Todd has published her research in notable peer-reviewed outlets, including *The Leadership Quarterly*, *Accountability in Research*, and the *Creativity Research Journal*, in addition to editing a book, *Creativity and Innovation in Organizations*, published by Taylor and Francis.

She has conducted research funded by the Army Research Institute, the National Institutes of Health, and the state of Oklahoma. She has also collaborated on research and consulting projects with the U.S. Army, Department of Homeland Security, and U.S. Secret Service.

Dr. Todd’s publications include:

Todd, E. M., Higgs, C., & Mumford, M. D. (2022). Effective strategies for creative idea evaluation and feedback: The customer’s always right. *Creativity Research Journal*, 1-19.

MacLaren, N. G., Yammarino, F. J., Dionne, S. D., Sayama, H., Mumford, M. D., Connelly, S., Martin, R. W., Mulhearn, T. J., Todd, E. M., Kulkarni, A., Cao, Y., & Ruark, G. (2020). Testing the babble hypothesis: Speaking time predicts leader emergence in small groups. *The Leadership Quarterly*, 31, 101409.

Todd, E. M., Higgs, C. A., & Mumford, M. D. (2019). Bias and bias remediation in creative problem-solving: Managing biases through forecasting. *Creativity Research Journal*, 31, 1-14. DOI: 10.1080/10400419.2018.1532268

Mumford, M. D., Todd, E. M., & Higgs, C. A. (2018). Eminence and genius in the real-word:Seven critical skills that make possible eminent achievement. *Journal of Genius and Eminence*, 3, 13-25.

Dr. Todd received her PhD in Industrial-Organizational Psychology with a minor in Quantitative Psychology from the University of Oklahoma. Her research focuses on creativity, innovation, and leadership in organizations, as well as the development and training of individuals for creative and leadership roles. She has also published work on ethical decision-making and ethics training.

She is Assistant Professor in the School of Leadership and Human Resource Development, in the College of Human Sciences & Education at Louisiana State University.

Dr. Michelle Todd, Assistant Professor in the School of Leadership and Human Resource Development, in the College of Human Sciences & Education at Louisiana State University, was named Fellow in the Louisiana Discovery, Integration, and Application program, part of the National Sea Grant Program.

The Louisiana Sea Grant is a non-profit organization that funds coastal and sustainability research and projects in Louisiana. The Louisiana Discovery, Integration, and Application program (LaDIA) strives to highlight leadership for the Louisiana coast area and to promote stewardship of the state’s coastal resources through a combination of research, education and outreach.

(courtesy photo)



Dr. Murray Weighs In on Behavioral Immune System, cont'd

by James Glass

“I was simply approached by the lead author, as he was familiar with my work and my being among a (formerly much smaller) group of researchers studying the implications of disease threat for cognition, behavior, and culture,” explained Dr. Murray.

The article considers how the psychology of pathogen threat may elucidate many social phenomena in the wake of COVID-19. One question of concern brought up about this was, “Why should psychological scientists care about COVID-19 and the day-to-day research?”

Dr. Murray explains that, complementary to our immune systems, people focus on avoiding disease-causing objects, including other people whenever possible, which is referred to as a type of “behavioral immune system.” This concept is explained by Murray & Schaller in their 2016 chapter for *Advances in Experimental Social Psychology*, titled, “The Behavioral Immune System: Implications for Social Cognition, Social Interaction, and Social Influence.”

“Broadly, the behavioral immune system,” said Dr. Murray, “is a set of cognitive, motivational, and behavioral mechanisms that help to minimize the possibility of getting sick in the face of recurrent infectious disease threats.” As an historical note he added, “This may have been more aptly termed the Psychological Immune System, but that had already been claimed.”

Dr. Murray and co-authors explain that a fundamental goal of any organism is to protect itself from threat, and humans must navigate both realistic such as biological threats to health and symbolic threats such as those to group identity, moral values, and worldviews. Because they pose both realistic and symbolic threats, pandemics have high potential to influence many cognitions and behaviors, explained Dr. Murray.

Until recently psychologists have mostly dismissed the implications of pathogen threat for social cognition and behavior. In general, disease avoidance does not involve a great deal of deliberative thought, given that it is motivated by disgust or embedded cultural norms, reported Dr. Murray and co-authors in a 2017 research article.

However, viewed from the functional perspective, most social phenomena have disease-related causes and/or consequences which include relationships, motivations, moral cognition, and even cultural systems and political institutions, explain Murray & Schaller.

What are some of the most interesting research findings in this area?

“I used to answer this question by saying that disease influences the fundamental ways in which we socialize,” said Dr. Murray, “but now that we’ve all been through a world-altering pandemic that seems like common



Adobe

knowledge. I guess now I would say that I consider the most interesting findings to be those outcomes in the areas that people don’t intuitively link to disease, like conformity or moral judgment,” he said. “Are you more likely to condemn someone who morally transgresses when you’re worried about disease? Are you more likely to conform to even the tritest of social norms when you’re more concerned about disease? The research says ‘yes’ to both of these questions,” said Dr. Murray.

When it detects threat, the behavioral immune system activates anti-infection behavior, such as by eliciting disgust and promoting social avoidance, according to Murray & Schaller. The authors state that when this happens, COVID-19 alerts psychologists to uncertain conditions of infection risk that, to date, have been underappreciated and understudied.

What are some of the most practical applications, or main takeaways, regarding the behavioral system that readers might need to know?

“It’s hard to overstate just how important a factor disease has been in how and why we are the humans we are today,” said Dr. Murray. “With access to remarkable modern medicine, it’s easy to forget that throughout human history, infectious disease has been the biggest threat to our well-being and thriving...it’s been the source of more deaths than all famines, wars, and natural disasters combined,” he said.

“So, in the lab our work is showing that yes—when people are temporarily made aware of a disease threat, they are more likely to vote with the majority, are more likely to condemn those that violate moral norms, and more likely to say that they would prefer fewer sexual partners in the next 5 years (and/or in their lifetimes),” said Dr. Murray.

“I think the bigger takeaways are that we see these effects play out at the societal

level as well,” he said. “People living in countries or regions that have had historically higher levels of disease are (on average, of course) more likely to conform to the majority, more likely to condemn moral-violators, and prefer fewer sexual partners. And even most importantly we see these psychological effects manifest in how countries and societies operate: more disease is associated with less trust of your neighbors, more authoritarian governance, and more restrictions on personal freedoms,” said Dr. Murray.

“We’ve found this when looking at both samples of contemporary nation states and samples of more traditional societies. Another huge downstream effect of disease threat (via its effects on less creative thinking) is less cultural innovation. You see this manifest in pretty much any innovation metric available...Nobel prizes, patents, global innovation scores, whatever.”

What are some of the other interesting findings in Dr. Murray’s publications?

“We’ve been doing a bunch of work over the past few years looking at how becoming a parent influences our political attitudes,” said Dr. Murray. “Most of this work has been led by Nick Kerry, a fantastic former grad student of the lab. As we know, motivations shift when one becomes a parent...as a parent you’re all of a sudden responsible for a very vulnerable other human, and you will be for many years.

“When we started this work,” said Dr. Murray, “we reckoned that maybe you’d see that motivational shift reflected in political attitudes, specifically in attitudes in the domain of social conservatism. Given that socially conservative attitudes emphasize group cohesion, familial stability, and more punitive punishments for people who might pose threats, we predicted that parenthood is associated with higher political conservatism. This is

Science & Education

Dr. Murray Weighs In on Behavioral Immune System, continued

exactly the pattern we find study after study—not just in America but all around the world. And this pattern is exclusive to social (and not economic) conservatism," Dr. Murray said. "I think that this is fascinating work because so much work on parenting focuses on the other causal arrow of how parents influence their children's attitudes and behaviors. Our work shows how effects work in the opposite direction too; children influence their parents' psychology simply by virtue of being children."

How did he become involved in evolutionary psychology?

"I find 'evolutionary psychology' to be a term so fraught with baggage and misunderstanding that I don't use it to categorize research programs or areas," Dr. Murray said.

"Coming from early training in the biological sciences it never made sense to me why so many branches of psychology were uninterested in human origins, history, development, and culture. An evolutionarily-informed approach to the study of human cognition and behavior is complimentary to—not mutually exclusive of—the more proximal or situational perspectives we see in the psychological sciences. It simply addresses our most fascinating 'why' questions at a different level of analysis," said Dr. Murray.

"For example, if you were to try to answer the question, 'Why do people fall in love?'

a common approach could be to look for all of the environmental and social triggers that cause people to fall in love. A complimentary evolutionary perspective could form answers to this question in a different way, by listing the ways in which the tendency to fall in love helped humans survive and thrive throughout history," he said.

"It takes answers at both levels to best understand why people do what they do. Just as there's no such thing as 'non-evolutionary biology,' neglecting the evolutionary level of analysis in psychology gives us an incomplete understanding of human cognition and behavior," Dr. Murray said.

"So more basically my involvement/continued interest in evolutionary perspectives on psychology is that it more persistently asks the deeper 'why' question. We don't get satisfactory answers to that 'why' question otherwise."

Some of his current publications include:

Kerry, N., & Murray, D. R. (in press). Politics and parenting. In V. A. Weekes-Shackelford & T. K. Shackelford (Eds.), The Oxford Handbook of Evolutionary Psychology and Parenting. Oxford, UK: Oxford University Press.

Kerry, N., & Murray, D. R. (2020). Politics and parental care: Experimental and mediational tests of the causal link between parenting motivation and social

conservatism. Social Psychological and Personality Science, 11, 284-292.

Murray, D. R., *Prokosch, M., & *Airington, Z. (2019). PsychoBehavioralImmunology: Connecting the behavioral immune system to its physiological foundations. Frontiers in Psychology, 7, 10:200. 10.3389/fpsyg.2019.00200

Murray, D. R., Haselton, M. G., Fales, M. R., & Cole, S. W. (2019). Falling in love is associated with immune system gene regulation. Psychoneuroendocrinology, 100, 120- 126.

Damian R. Murray, PhD, is an Associate Professor, Department of Psychology, at Tulane University. He has a PhD in Social Psychology and a PhD in Minor Quantitative Methods, from University of British Columbia, Vancouver, BC.

According to his bio at Tulane, Dr. Murray's research programs follow two themes:

- 1) The consequences of a disease-avoidance motive for interpersonal relationships, social attitudes, personality, and cultural differences, and
- 2) The dynamics of new interpersonal relationships—the individual differences that predict formation, stability, and satisfaction in new romantic relationships, and the implications of these relationships for physiology and health.

Dr. Damian Murray (left) discusses research with evolutionary biologist, Dr. Robert Trivers (clockwise to the right), Dr. Jack Palmer, Dr. Elliot Beaton and Dr. Matt Roussano.





The Psychology Times' BOOKSHELF

Who's Writing What?

Clinical Assessment of Child and Adolescent Personality and Behavior, 4th Edition

Paul Frick, Christopher Barry, and Randy Kamphaus

Clinical Assessment of Child and Adolescent Personality and Behavior, 4th Edition, is the 2020 version of the immensely useful graduate text by Dr. Paul Frick, the Roy Crumpler Memorial Chair in the Department of Psychology at the Louisiana State University. Dr. Frick was previously chair of psychology at the University of New Orleans. He is editor of the *Journal of Abnormal Child Psychology*, the official journal of the International Society for Research on Child and Adolescent Psychopathology. He has also served as the editor of the *Journal of Clinical Child and Adolescent Psychology*, the official journal of Division 53 of the American Psychological Association, which is the Society of Clinical Child and Adolescent Psychology, and he was a member of the American Psychiatric Association's DSM-5 Workgroup for ADHD and the Disruptive Behavior Disorders.

Dr. Frick's co-authors are Christopher Barry, PhD, Professor in the Department of Psychology at Washington State University, and Randy Kamphaus, PhD, Professor and Dean of the College of Education at the University of Oregon and past-president of the Division of School Psychology of the American Psychological Association and then editor of the Division's official journal, *School Psychology Quarterly*.

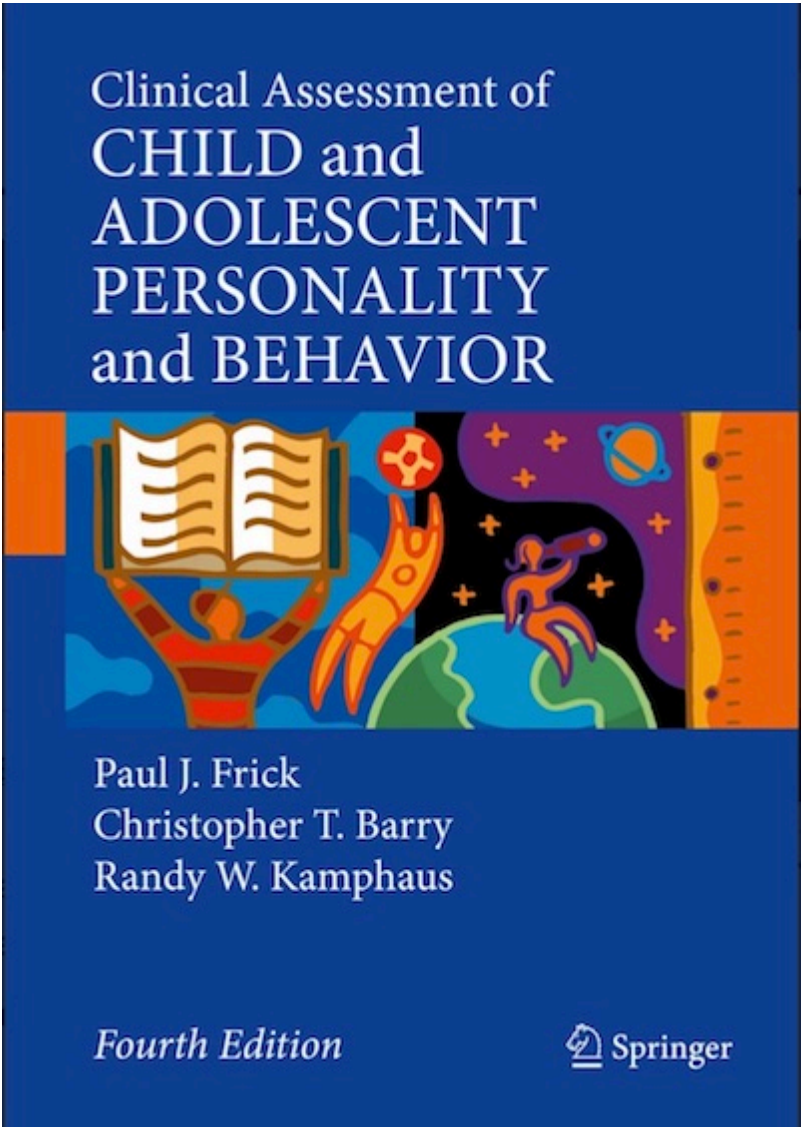
The newest edition of *Clinical Assessment* again provides an uncluttered, straightforward review and critique of current techniques. The authors embed their review in a lucid, understandable description of the theoretical and applied context that psychologists must always keep in mind. The new text updates readers to diagnostic criteria for major forms of child and adolescent psychopathology in the 5th edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM-5). Information on specific tests is also provided and authors review advances in research that have occurred since the last edition.

Dr. Frick previously told the *Times*, "This book was based on all three authors' frustration in teaching courses on the psychological assessment of children and adolescents, finding that existing textbooks were not serving us well. Most of them were encyclopedic, edited volumes that were uneven in the quality across chapters..." And he said they were "...not geared either in format or level of presentation for beginning graduate instruction."

The authors have noted that the goal of psychological assessment is to measure constructs that have important clinical implications. "But what is important from this conceptualization," they write, "is that our view of psychological assessment is not test-driven but construct-driven." And, "...the most critical component in choosing a method of assessment and in interpreting assessment data is understanding what one is trying to measure," he said.

Clinical Assessment provides an ease of delivery that makes this text perfect for psychologists in training. The writing style is clear and free from meaningless jargon. The authors strip everything down to the essential elements of the problem. Echoing throughout the text are the themes of evidenced-based practice and construct validity and informed use of measurement results.

Experienced psychologists who find it difficult to keep pace with the rapidly changing landscape of child and adolescent assessment



will also discover *Clinical Assessment* to be an excellent source of authoritative information and advice that can be quickly referenced without having to wade through muddy waters.

Springer notes that the new edition also: provides updates to professional standards that should guide test users; evaluates the most recent editions of common tests used in the clinical assessment of child and adolescent personality and behavior; provides an overview of how to screen for early signs of emotional and behavioral risk for mental problems in children and adolescents; and uses current research to guide clinical assessments of children with Attention-deficit/Hyperactivity Disorder, conduct problems, depression, anxiety, and autism spectrum disorder.

Chapters are:

- Historical Trends
- Measurement Issues
- Classification and Developmental Psychopathology
- Ethics in Testing: Rights, Responsibilities, and Fairness
- Planning the Evaluation and Rapport Building
- Self-Report Inventories
- Parent and Teacher Rating Scales
- Behavioral Observations
- Peer-Referenced Assessment
- Projective Techniques
- Structured Diagnostic Interviews
- Assessing Family Context
- Clinical Interviews
- Behavioral and Emotional Risk Screening
- Integrating and Interpreting Assessment Information
- Report Writing
- Assessment of Attention-Deficit/Hyperactivity and Disruptive Behavior Disorders
- Assessment of Depression and Anxiety
- Assessment of Autism Spectrum Disorder

Dr. Frick previously explained one of the reasons why he enjoyed writing *Clinical Assessment of Child and Adolescent Personality and Behavior*. "The most enjoyable aspect of writing this book, is it forces us [the authors] to stay up-to-date on the most current assessment tools used in the psychological testing of children and adolescents. This is also the most difficult aspect of writing this type of textbook. There are always new assessment measures being developed and older ones being updated; thus, such textbooks require frequent revisions."

A Shrink at the Flicks

The Fabelmans A Review

by Alvin G. Burstein, PhD

Steven Spielberg is the crown prince of movie makers. His blockbusters, *Jaws*, *Jurassic Park*, *The Bridge of Spies*, *ET* and the Indiana Jones series, are too numerous to list completely here. His latest film, *The Fabelmans*, winning Motion Picture and Best Director awards at the 2023 Golden Globe Awards, adds a new jewel to his crown.

Its format is that of a *bildungsroman*, a coming of age story, which ends with its protagonist, Sammy Fabelman, skipping ahead into his future as a movie director. In addition, it seems to be a kind of biopic, because many of the events in Sammy’s life match what is known about Spielberg’s. And Sammy’s name and Spielberg’s are linked. “Speil” in Yiddish can mean a story. But a fable is a special kind of fiction, one that hints at or expresses a kind of truth that is other than factual truth. Is Spielberg telling us he is a fable man?

Spielberg’s sister, Anne, is reported to have written a screenplay, *I’ll Be Home*, about the family almost twenty-five years ago, but Spielberg apparently had concerns that the account might hurt their parents’ feelings. Yet he is reported to have said they pestered him to make a film about them.

The story opens during the Christmas season of 1952 in suburban New Jersey. A young Jewish couple, Mitzi and Burt Fabelman take their young son, Sammy, to see Cecil B. DeMille’s *The Greatest Show on Earth*. Initially reluctant to see his first film, young Sammy becomes fascinated with a scene portraying a train wreck and winds up pleading for a model train setup for Hannuka—highlighting the family’s Jewishness—and access to his father’s 8 mm movie camera so that he can film a replica of the train wreck scene that may have traumatized him.

Guest Columnist,
Dr. Alvin Burstein

Burstein, a psychologist and psychoanalyst, is a professor emeritus at the University of Tennessee and a faculty member of the New Orleans-Birmingham Psychoanalytic Center with numerous scholarly works to his credit. He is also a member of Inklings, a Mandeville critique group that meets weekly to review its members’ imaginative writings. Burstein has published flash fiction and autobiographical pieces in e-zines;



courtesy photo

The Owl, his first novelette, is available at Amazon. He is, in addition to being a movie fan, a committed Francophile, unsurprisingly a lover of fine cheese and wine, and an unrepentant cruciverbalist.



Paul Dano plays Burt as an engineer and scientist who is tolerant of Sammy’s filmic interests as a hobby, but whose professional focus is on things that impact practically on people’s lives and whose interpersonal focus is on being accommodating. Mitzi, played by Michelle Mitchell, has permitted her role as a wife and mother of four to derail her dreams of a career as a concert pianist. Seth Rogan plays Bennie, an adjunct to the family, Burt’s best friend, someone never too busy to entertain others.

As the plot unfolds, while editing his recording of a family outing, Sammy uncovers inappropriate intimacy between Bennie and Mitzi and confronts his mother. Shamed and shocked, she promises to reform, but ultimately decides to leave the family for Bennie.

When Mitzi’s mother dies, great uncle Boris comes to pay his respects. He is a stock orthodox Jew who insists on sleeping on the floor as part of the mourning ritual and whose table manners leave something to be desired. Paradoxically, he has followed his dream of joining a circus, and seems to function as a kind of Greek chorus, warning that following one’s dreams is crucial but dangerous.

These complexities are highlighted by a crucial point in the story. After a high-school screening of Sammy’s amateur filming of the senior class Ditch Day celebration, a fellow student, complains of being bitterly discomfited by the contrast between his glossy image in the film and his real, less attractive self. The screening was also pivotal in transforming Sammy’s status from Jewish nerd to pop celebrity, his fellow students chanting “bagel man” to applaud him.

The movie ends with a faux cameo appearance by the famous director, John Ford, played by David Lynch, giving Sammy advice about how to frame movie scenes, sending the future star director skipping off into his future. Spielberg has often described such a meeting. Does he intend this close as an attestation of truth in this fable?

Maybe. Maybe not. Maybe a certain kind of truth.

10 Years Ago ... What *The Psychology Times* was reporting on in February 2013



Dr. Gerald LaHoste (Courtesy photo)

UNO Biopsychologists Discover Way to Stall Huntington's Disease

Dr. Gerald LaHoste and his team of researchers from the Applied Biopsychology Program of the Psychology Department at University of New Orleans (UNO) have discovered a way that could help delay behavioral decline in patients with Huntington's Disease, an incurable, debilitating and fatal illness.

Working with genetically altered mice with the gene for Huntington's, the researchers discovered that the role of another gene, named Rhes, is necessary for the symptoms of Huntington's to appear. In their research they found that if this second gene was inhibited, there was a significant delay in the emergence of behavioral symptoms of the disease. The research, "Attenuation of Rhes Activity Significantly Delays the Appearance of Behavioral Symptoms in a Mouse Model of Huntington's Disease," is published by Public Library of Science, PLoS One.

Psych Board May Finalize Cont Ed Changes at Long Range Meeting

The psychology board is planning on finalizing changes regarding the continuing education requirements for licensed psychologists at their March long-range planning session, Executive Director Kelly Parker told the *Times* last week.

The changes will likely increase continuing education hours from the present biannual requirement of 30 hours to 40 hours. The board had also proposed to expand the types of activities that can be submitted for credit.

These new types of educational activities include practice monitoring, peer consultation, journal clubs, and work on committees, for example, to be added to the traditional classroom style education.

Psych Board to Develop Long-Range Plan in March

The psychology board will hold an open meeting next month to develop and continue its work on a long-range plan. The meeting is scheduled for Thursday, March 14, 2012, at Louisiana Municipality Administration Building, 700 North 10th Street, Baton Rouge.

"The agenda is not posted because it is not final," Executive Director Kelly Parker said to the *Times* last week. "However, I have a working agenda and it includes Telepsychology, Multi-level Licensure, child abuse reporting, professional wills, continuing education, and new board member orientation." Former board members have been invited to attend, and some have indicated that they will be coming to the meeting, said Parker.

Dr. David Kidder Ahead of Curve in Outcomes-Informed Research

Dr. David Kidder is one of a growing number of clinicians who uses new methods not only to prove that his treatment works, but to help him and his client make important adjustments during the therapy process. With this method, called outcomes-informed care, Dr. Kidder, and others like him, not only provide better services but can help those at risk of a poor therapy result, such as prematurely dropping out of the treatment.

The *Times* talked with outcomes researcher Dr. Jeb Brown of the Center for Clinical Informatics. He explained that high outcome therapists, the clinicians who consistently score higher than others on their client outcomes measures, do the same work better and they often do it faster, with fewer sessions, when compared to low outcome clinicians. "High outcome performance networks are money in the bank," for those who pay for services, such as managed care companies, he explained. "There is an economic case to make," along with the quality of patient care issues, he said.

Magellan's Decisions Draw More Concern Among Psychologists

Last month representatives from the Louisiana Psychological Association asked for explanations about the reimbursement schedule of Magellan Health Services, the company now managing behavioral health services for the state.

The request came after a review of Magellan's 2012 reimbursement schedule, used as a guide for ongoing decisions and updates regarding reimbursements to behavioral health providers, specifically physicians, psychologists, master's professionals, and nurses.

Dr. Hannie Points to Differences, Science or Religion?

Letter: Science is science, religion is religion

A recent letter called for our schools to no longer teach theories such as evolution, creationism, or intelligent design in our public schools. Others call for the teaching of all these theories.

Again, many have missed the point. We must teach science to our children. Science includes building theories to explain the data. In science class, different theories should be taught based on the evidence for each. In this case, there is great scientific evidence for evolution. There is zero scientific evidence for creationism and intelligent design, which fail to meet the criteria to be considered scientific concepts.

Pennington Researchers Take Aim at Bedroom TV

Researchers from Pennington Biomedical Research Center found that having a bedroom TV and TV viewing time were related to childhood obesity, and specifically high waist circumference, according to a recent news release by the Center.

In the study, "Television, Adiposity, and Cardiometabolic Risk in Children and Adolescents," published in December in the *American Journal of Preventive Medicine*, the researchers, Dr. Peter Katzmarzyk, Ph.D., and post-doctoral research fellow, Dr. Amanda E. Staiano, Ph.D., M.P.P., discovered some interesting links between the variables.

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