



Inside the Capital Dome (Courtesy Destination DC)

Happy 4th of July! Psychologists and psychological scientists love our nation's Capital. Louisiana researchers just finished up the American Psychological Society Convention in DC where they presented their research. And the American Psychological Association is headed to the Capital next, for the Annual Convention in August. The *Times* continues its review of the interesting topics by Louisiana researchers presented at APS. See page 8.

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Bill to Merge SUNO, UNO Dropped UNO to Join UL System

A bill that would have merged Southern University at New Orleans (SUNO) with the University of New Orleans (UNO) was dropped under heavy opposition. In a follow-up measure, lawmakers approved a proposal to move UNO to the University of Louisiana System.

The bill was backed by the Governor Jindal and would have created a new

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Psych Bd Reverses Decision

MPs Qualify To Supervise Without Psychology License

In a June 13 decision the Louisiana State Board of Examiners of Psychologists (LSBEP) reversed their October 2010 opinion (#012) that said only psychologists licensed under the LSBEP would qualify as supervisors of students, interns, or post-doctoral individuals who seek licensure as a psychologist.

The reversal allows medical psychologists to act as supervisors, licensed only under the medical board, to supervise those seeking a psychology licensure.

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SB 268 Signed By Governor

Senator Willie Mount's bill to help Licensed Professional Counselors (LPCs) clarify and expand their scope of practice, SB 268, passed both houses and was signed by the Governor on June 29th. The bill will require that LPCs work in consultation with a physician or medical psychologist licensed

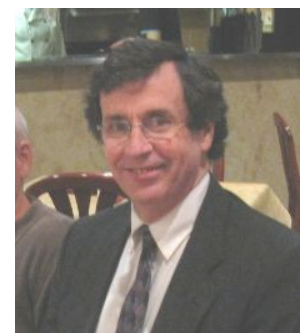
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Dr. Frick Named Distinguished Professor at UNO

The University of New Orleans has named Dr. Paul Frick "distinguished

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Fanning Successful In Bid for LPA Director Spot

In a contest to win a sought-after Director opening on the LA Psych Association's

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Editorial Page

We Don't Need No Stinkin' Credentials!

by Julie Nelson

I recently asked the psychology board to explain their reversal of Opinion #012 (see story pg 1) where they, once again, sided with the medical psychologists and medicine, to dilute the independent regulation of our profession.

When I asked them questions about this reversal, the board wrote back saying "...please submit your press credentials for Board review." They said I'm to demonstrate that I am "...connected with a legitimate news organization." And that they'll look at my "credentials" and decide if they are willing to answer my questions at their meeting July 22.

This is weird in so many ways.

It smacks of what happened last year at the board's presentation in April, when I asked Joe Comaty to

explain why the board had done nothing to sound the alarm on Act 251. He explained near to nothing but then turned around and emailed me, copying all board members, saying he had "ethical concerns" about the content and method of how I questioned him at the presentation. (See story Vol 1, No 10, Board Member Notes Concerns with *Times* Report, Publisher.)

This led to several things, one of which was the board asking me to submit my questions in writing. I did, and in response they sent me a mumbo-jumbo reply that basically said too bad, so sad, you weren't at the meeting that day. Go read the minutes and that's all you get. I'd already read the cryptic minutes and they were lacking. A mystery still is what they asked their attorney for, which for some unknown reason is protected under attorney/client privilege. (See, Psych Bd Responds to *Times*' Questions, *PT* Vol 1, No 12.)

The one thing Joe Comaty did say about 251 was that it was a majority decision of the board that the Act did not pose a threat to public safety.

Oh really?

When it came recently to SB 226 it seems that our board and Dr. Comaty very much disagreed with combining psychology with another profession. Comaty wrote the Senate Committee saying "I have a responsibility to bring to your attention fundamental flaws in the proposed legislation..." and noted the serious problem that comes from trying to combine two "...markedly different disciplines, with markedly different educational and training standards, differing scopes of practice, and differing ethical principles." And he wrote, "Sound public policy, though, requires individuals who have specialized professional knowledge, training, and experience be the ones who make the profession's regulatory decisions, not those who lack the pertinent professional knowledge and expertise." (*PT* Vol 2, No 9, LSBEP Chair Speaks Out on 226.)

So now I need "credentials" in order to have my questions answered (or *not* answered). It is lucky for us all that the board is so innately talented that they can judge "credentials" for journalists and what might constitute a "legitimate news organization."

But the fact is they have forgotten their sixth-grade civics.

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We welcome ideas for news, features, Letters to the Editor, photos, and other material related to psychological community of Louisiana. Editorials and commentary reflect the opinions of this newspaper. Columns and Letters to the Editor express the opinions of the writers and not necessarily those of *The Psychology Times*.

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EDITORIAL Con't

A journalist needs no credentials whatsoever, because he or she is simply a *common man* acting as a reporter for the convenience of other *common men*. No person has to be affiliated with a "legitimate news organization" to ask for a full and complete answer to a question from our board. Public officials are compelled by duty and ethics to fully and honestly answer the questions about their actions. Freedom of the press is only an extension of individual rights to have information in a democracy. A journalist acts on behalf of others who cannot go to the trouble or who must not take the risk.

The board has missed a basic principle in the ideals of American life—any citizen's right to know what the board is doing and why.

In their 1940 text, *The Law of Newspapers*, Arthur and Crosman wrote, "The principle of the freedom of the press as it exists today in this country, and in other democracies, is the result of a long and bitter struggle between those who believed in civil rights and constituted authority which feared the exercise of those rights." The battle was not only over the individual's right to speak, write, and publish his thoughts, "but primarily to provide for the people as a whole a means of protecting themselves from the tyranny of arbitrary and oppressive government. In this—the freedom to express dissatisfaction with the acts of government, and to expose improper, illegal, or corrupt acts of governmental officers—lie one of the great purposes of this principle and its tremendous value to all people who live in a democracy."



John Trumbull's painting of the signing of the Declaration of Independence. Note Jefferson with his foot on John Adams' toe. Just like Jefferson.

This is no passing or trivial principle for real psychologists, because our first duty is to the truth, a human value that is permanent and enduring.

This duty is a hallmark of our APA ethics: "...respect and protect civil and human rights and the central importance of freedom of inquiry and expression...strive to help the public in developing informed judgments and choices...seek to promote accuracy, honesty, and truthfulness..."

For psychologists truth entails not only scientific and historical truth, but personal truth in a way that many others may not fully understand. We understand the limitations of the human personality and how self-interest automatically creates self-deception. We understand that 80 percent of people will cheat others if they have the need, the opportunity, and the ability to rationalize their behavior. We understand not only that power corrupts, but why.

Truth is our duty and we know that a lie by omission is still a lie. Our founders knew this, and set up as many checks and balances as they could envision for that time.

The board has it backwards.

It's not me that must prove my competence by submitting credentials. Judgment of my competence is mainly up to my readers.

It is the board that must prove that it is open and that its decisions on behalf of the public are fair and just.

My credential is that I live in a country where the public has the right to know the truth, and our board either embraces that, or it doesn't.

Happy 4th of July!

BOARD REVERSES...

In a statement issued by LSBEP and posted on their website, the board said that they revised their opinion “based on a broader interpretation...” of the applicable sections of the law, “particularly Subpart A of Section 2365 that expressly authorizes those duly licensed as medical psychologists by LSBME to represent themselves as psychologists.” The statement also indicated that the original opinion would have invalidated psychologists from other states providing supervision.

The reversal came after Dr. John Bolter, a medical psychologist representing the Medical Psychology Advisory Committee (MPAC), and Dr. Robert Marier, Executive Director of the state medical board, asked the LSBEP to reconsider their opinion, according to the published statement.

Bolter and Marier “presented evidence from the respective statutes and from prior LSBEP actions, particularly related to approving supervision of applicants and candidates for licensure by psychologists who are licensed in states other than Louisiana,” according to the June statement from the psychology board.

The *Times* attended the September 2010 board meeting where these issues had been discussed. At that time members reviewed the legal definition of “psychologist,” and noted that the law indicates that “psychologist” means a person licensed under the psychology board. Dr. John Courtney argued that the board had no authority over those from other states who might supervise individuals for a license in Louisiana, and they were valid supervisors. But Dr. Lee Matthews pointed out that those licensed in other states will still fall

DR. FRICK...

professor,” according to a June 17 news release from the university. Dr. Frick is university research professor and chair of the Department of Psychology at UNO. This honor has been held by only two other faculty members previously. Paul and two others received the commendation in June.

In the announcement, authors noted that Dr. Frick has “distinguished himself as a

under that state’s psychology board, and also the Association of State and Provincial Psychology Boards (ASPPB). Dr. Joe Comaty had said that the definition of a psychologist was clear in the law and medical psychologists who did not retain their psychology license did not meet the definition.

The *Times* requested additional information about this recent reversal but was told that first the board needed the publisher’s “credentials” and determine if the *Times* is a “legitimate news organization.”

The psychology board is currently composed of three medical psychologists, Drs. Comaty, Courtney, and Young, who fall under the authority of the medical board and Drs. Bolter and Marier.

State records indicate that Drs. Comaty and Courtney pay yearly dues to LAMP-Political Action Committee, the organization that lobbied Act 251 in conjunction with medicine. Dr. Bolter is also a member.

creative and active scholar at the University of New Orleans. He has amassed a remarkable publication record in high quality journals that are frequently cited by others in his profession.” And they said that Paul is “president of a prestigious international society in his field [Society for the Scientific Study of Psychopathy] and has received numerous honors and recognition.”

Last year at the APA Annual Convention in San Diego, Paul presented as part of a convention highlight: “Possible changes to the criteria for the Disruptive Behavior Disorders for the DSM-V: Rationale and implications.” Paul has worked on the American Psychiatric Association DSM-V Workgroup for a number of years and his research has focused on the interacting causal factors that can lead children and adolescents to develop behavioral difficulties, especially antisocial and violent behavior. Paul is the editor of the *Journal of Clinical Child and Adolescent Psychology*, the official journal for APA Division 53 (Society of Clinical Child and Adolescent Psychology).

Paul is a licensed psychologist in Louisiana, author of numerous book chapters, articles, presentations, and books, one of which is *Clinical Assessment of Child and Adolescent Personality and Behavior, 3rd Edition* which was featured in “Bookshelf” Vol, 2 No 5. (Go to reviews at thepsychologytimes.com)

SB 268 SIGNED...

to prescribe under the state medical board if treating individuals with “serious mental illness.” And it will facilitate LPCs being added to the providers into new arrangements in state mental health services. The bill does not include psychologists as providers of this consultation to LPCs.

While some psychologists in the community did not oppose the intent of the change in wording for the LPC law, the psychology board and the state association had repeatedly opposed this move. Conflicts between the psychology and the LPC board had led Senator Mount to put together the Behavioral Health Professionals Working Group last year with the goal of developing language for the bill. The Working Group did not succeed. As a result, Mount threatened legislation to dissolve both boards and propose an omnibus board bill.

Robust opposition by LPCs and the low-key objections from psychology appeared to pressure Mount to withdraw the omnibus bill. She quickly introduced a substitute measure, a move that some viewed as a “bait and switch.”

The second bill turned into a third bill in the Senate Committee. This time behind the scenes negotiations developed a compromise measure that included a consultation and collaboration requirement. The compromise for psychology was developed by LPA and LAMP. LAMP had been asked by the LPA



Dr. Tom Hannie (R) socializes with Connie and Dr. Tom Stigall. Dr. Hannie is President of Americans United for Separation of Church and State, Baton Rouge Chapter. He helped defeat a bill for posting religious text at the capital.

Dr. Hannie Influences Legislators to Drop HB 277

As incoming president of the local chapter for Americans United for Separation of Church and State, Baton Rouge psychologist Dr. Tom Hannie wrote in opposition to a bill that would have created a Ten Commandments monument on the capital grounds.

In a detailed letter with legal

references, Hannie pointed out that the Commandments are a religious text and the posting would be “constitutionally suspect and an affront to religious liberty and diversity in Louisiana.” He argued that the state might have to pay significant costs to defend the action on constitutional grounds.

The bill was voted down because of concerns of the potential litigation to defend it.

Council to assist the efforts and the legislative chair, Dr. Jessica Brown.

Pressure to expand scope of practice for LPCs came from the LPC’s lobby, but also from the state. There was important testimony from Department of Health and Hospitals Deputy Secretary Kathy Kliebert who answered several questions of the committee members, about new arrangements of mental health services in the state. “We have problems in terms of getting the provider capacity we need for mental health in Louisiana. We know that. Whatever we can do to get people the right level of services and the right credentialed counselor works for everybody.”

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SB 268 SIGNED...

At the House Health & Welfare Committee, Brenda Roberts, President of the Louisiana Counselors Association, Michael Gootee, and other LPCs, testified in support of the bill. Dr. Jessica Brown testified for LPA.

Marolon Mangham, MBA, the Executive Director of the Louisiana Association of Substance Abuse Counselors and Trainers, testified against the bill, stating that it allows LPCs to work in areas of addiction without demonstrating competency.

Don Hidalgo, CEO of an employee assistance firm, criticized the requirement that a third party has to be involved with the LPC's client, adding a layer of unnecessary expense for businesses who pay for these services. "Business is sensitive to the needless and unnecessary medical expense that they must pay for..." he said. He also criticized the bill for supporting "excessive use of psychotropic medications."

During the progress of the bill, Dr. Alicia Pellegrin posted asking the committee members to "...actively support changing SB 228 to include LSBEP licensed psychologists, who are qualified to consult and collaborate with LPCs. This change also would expand the breadth of provider choices available for patients."

Legislative chair Jessica Brown responded to Pellegrin that there was an "extremely low to no chance of being an acceptable option to the counselors or Senator Mount." And that since counselors are already comfortable in a Medicaid setting and working with physicians, such an amendment would be a 'deal-breaker for them.'"

Some in the association questioned Brown's efforts, because sources have indicated she has ties with LAMP.

Tulane Receives \$50 Million For Scholarships in Community Service

The Weatherhead Foundation has pledged \$50 million to Tulane for funding of student scholarships in the area of community service, reported the university on June 28. This program will be the first of its kind in the country and "Its vision is to advance the overall reputation and community engagement impact of the entire Tulane University community," the report noted.

Two years ago the Weatherhead Foundation gifted the university with \$50 million to provide for professorships to outstanding artists, researchers and scholars.

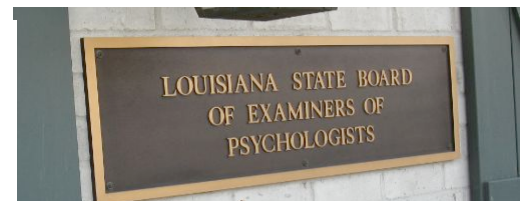
In the present pledge, "Participants in the program will received scholarships and will enroll in a curriculum that is focused on community engagement and transforms classroom knowledge into community actions," noted the report.

Albert Weatherhead, III, president of the foundation, is a member of the Board of Tulane, along with his wife, Celia, who is a graduate of Tulane's Newcomb College.

Tulane's President Scott Cowen said, "This generous pledge greatly enhances the reach and impact of the new Tulane. Today's Tulane student brings classroom lessons to life by finding innovative solutions to the most pressing needs of our time."

FROM THE MINUTES:

Selected items from
LSBEP



Selected Items From LSBEP Minutes, April 14, 2011

Liaison to Professional Organizations and Boards: Dr. Comaty requested that the Board support his nomination as Member at Large for ASPPB, which term would begin October 2011. Dr. Matthews moved in favor, the motion unanimously passed. Dr. Comaty recused.

Omnibus Board – The Board discussed Senator Mount's letter of March 29, 2011, to Gail Lowe, Executive Director of the Louisiana Psychological Association. The Board disagreed with the content of the letter as it is biased against psychologists and reflects inaccuracies.

ASPPB MOCAL Survey: The Board reviewed the request of ASPPB to complete their survey concerning recommendations with continuing professional development. Dr. Young agreed to work with Ms. Parker and Ms. Monic to complete the survey.

2011 Renewals: Ms. Monic reported that renewal notices are

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FROM MINUTES...

due to be mailed in May 2011. The Board reviewed and approved the renewal packet. The Board agreed to include a notice reminding licensees of the date requirements of continuing education as well as provides information to licensees on a model for continuing education that is being considered by the Board.

LPA Presentation: The Board discussed the items to be presented at LPA this date at 4:00 p.m.

The Psychology Times: The Board discussed the Editorial Section in the April 1, 2011 edition of The Psychology Times. Specifically the comment regarding the BHPWG needing a "real psychologist", and what qualifies one as being a real psychologist in Louisiana.

Selected Items From LSBEP Minutes, May 13, 2011

Opinion 012 Supervision of Psychology Students – The Board reviewed the request to reconsider its opinion submitted by John Bolter, Ph.D., M.P., the Memorandum of Understanding between LSBME and LSBEP, and Board Attorney Lloyd Lunceford's opinion to the Board regarding the ability of Medical Psychologists to supervise Psychology Students, Interns, and Post-doctoral candidates for licensure. After review of all of the applicable documentation and statutory references, Dr. Comaty moved to rescind and amend Opinion 012 to allow Medical Psychologists to supervise psychology students, interns, and post-doctoral candidates for licensure. The recommendation was approved by majority roll call vote as follows: Comaty-yea, Courtney-yea, Matthews-yea, Young –yea, Culross-nay.

LPC Rulemaking 2011:



Dr. John Fanning, standing, talks with psychologists and spouses after the convention in Baton Rouge.

FANNING...

Executive Council, Dr. John Fanning, clinical and neuropsychologist from New Orleans pushed ahead of Dr. Sherry Desselle, clinical psychologist from Baton Rouge.

The spot was important to both factions within the association, those sympathetic to the medical psychologists' agenda and those who are pushing for reforms including a motion that passed at

the annual meeting in April. That motion requires LPA leaders to seek a way to return the practice of psychology, currently under medicine due to 251, back to the psychology licensing board. Fanning's success was viewed by many as key to that issue.

Fanning captured the position with 60 percent of the vote. Executive Director Gail Lowe told the *Times* that the voter turnout was very high, and higher than she had seen in recent years for this type of election.

Executive Director Kelly Parker reported that as of the date of the meeting the LPC Board had not filed rules with the Louisiana Register regarding LMFT's coursework which included courses that would pertain to the use of the DSM and the study of psychopharmacology which have nothing to do with the defined practice of marriage and family therapy and which would include training in areas not permitted by the current LMFT scope of practice. Dr. Comaty reported

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New officers for LPA take their places today. These are Dr. Alicia Pellegrin as secretary, and new Directors Drs. John Fanning, Wes Brockhoeft, and Joe Tramontana. These join Drs. Phillip Griffin and Bryan Gros moving into the positions of President and President-elect, and taking over for outgoing president Dr. Kelly Ray. Remaining on the Council are Dr. Thomas Fain, treasurer, APA delegate Dr. Darlyne Nemeth, and directors Dr. Kim Van Geffen and Dr. Robert Storer.

MINUTES...

that he has a scheduled meeting with the AG's office and Amy Groves Lowe, Esquire regarding LPC posting of child custody guidelines on their website to which LSBEP has objected as being the unauthorized practice of psychology and not within the currently defined statutory practice of LPCs.

The Psychology Times: The Board discussed The Psychology Times and press privileges.

ASPPB Bylaws Revision: The Board agreed to review the draft ASPPB Bylaws and the comparison chart on the ASPPB website.

LRP Awards Ceremony: Dr. Comaty read a thank you letter addressed to the Board and administration from Dr. Rovaris.

Ad hoc Committee: Sunset Review: Drs. Young and Matthews reported that they were beginning to collect and gather information for review.

Editor's note: The MPAC has no recently published minutes. It is unclear if they have met or not.

SUNO-UNO...

organization called "University of Louisiana at New Orleans," starting in 2013, said a recent report in the *Times-Picayune*. The move was intended to address problems with graduation rates of both universities, and would have involved Delgado Community College for students who needed remedial education.

"But opponents have said a merger would close off educational opportunities for black students," the *Times-Picayune* report noted, and a concern was that campuses "have too many cultural differences to function as a cohesive unit." African-American lawmakers lauded the defeat of the bill after an intense battle to kill the measure, explained the report.

While complicated and requiring some time and adjustment, most say that moving UNO to the University of Louisiana System

will be a plus for UNO. In a report by Doug Mouton (WWLTV), incoming UNO Alumni Association president Brian Glorioso, was quoted to say, "UNO has been the pillar of creating the middle class in New Orleans since 1958 when it started. This is going to give UNO the opportunity to have the growth that Southeastern has had and that the University of Louisiana-Lafayette has had."

In a June 22 *Times-Picayune* report by John Pope, the student body president of UNO, and student member of the Board of Regents, said that one of the benefits will be psychological.

"This isn't anything LSU did to try to keep us down," he said. "I think that when you're in the same system as the flagship, you're going to get over-shadowed, whether it's intentional or not. In a system where there is no flagship and we're surrounded by peers, it'll give us a better chance to grow."

Louisiana Researchers Present at APS

The American Psychological Society held its meeting in May in Washington, DC. Researchers from Centenary, Louisiana Tech, Loyola, LSU, Northwestern, Tulane, and University of Louisiana–Lafayette, presented their work at the recent American Psychological Society meeting. This story continues part one from the last issue.

LSU

D. Alexander Varakin (Eastern Kentucky University) Melissa R. Beck (Louisiana State University) presented "A Bidirectional Relationship Between Visual Statistical Learning and Visual Short-Term Memory" found spatial regularities in arrays of novel objects presented during a visual short-term memory task can be rapidly learned and used to improve performance.

Julia M. Hormes, Kelly R. Gerhardstein, Phillip T. Griffin presented "Underreporting of Substance Use by Individuals Living With HIV." The study provided evidence for considerable underreporting of alcohol and other drug use in HIV-positive patients,

NORTHWESTERN

"Do You Hear What I Hear?: The Relationship Between Jungian Type and Music Dimension," presented by Kathryn E. Kelly, Lee B. Kneipp, and Adam S. Guillory. Researchers explores the relationship between the two Jungian personality types of Thinking/Feeling and Introversion/Extraversion and four music dimensions: Upbeat and Conventional, Intense and Rebellious, Energetic and Rhythmic, and Reflective and Complex.

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Close-Up

Dr. Wayne Greenleaf

In a career spanning four decades, Dr. Wayne Greenleaf has served the state of Louisiana, its citizens, and society's goals by combining his knowledge in developmental disabilities with his understanding of mental illness and his talents in systems design and analysis.

A licensed psychologist with an MBA, Dr. Greenleaf developed and directed the implementation of programs that increased both the quality and quantity of services throughout Louisiana, including a statewide education evaluation program that created uniform criteria for assessment and classification of exceptional children throughout Louisiana. He coordinated regional mental health system changes, including psychiatric programs that brought the state into compliance with federal requirements. And, he directed the organizational restructuring of a large facility serving those with mental disability, and developed community programs for thousand of citizens, creating more appropriate and less restrictive community service environments for the patients.



Dr. Wayne Greenleaf with Dr. Katie Ard at the recent state convention. Dr. Greenleaf supervised Katie for her license and the two remain friends and respected colleagues.

He has been the Director of Pupil Appraisal Services for the Louisiana Department of Education, Baton Rouge. He has also served as Executive Director, Special Education Programs, Louisiana Department of Education. Wayne holds Certificate #1 in School Psychology from the Louisiana Department of Education.

Dr. Greenleaf has managed the design and implementation of large data and computer systems to collect and explore data to guide and analyze the effectiveness of programs and policies, including a statewide system for special education.

"Probably the most satisfying contribution," Wayne told the *Times*, "was helping the state get out of its problems. There were three different suits and I played a role to help the state get out of the federal suits, to get them settled."

He explained it was very satisfying because, "It cut across special education, mental retardation, and mental health," he said. "The way I did it was by developing programs. In the Department of Education, it was the public appraisal program. In Mental Retardation it was the Belle Chase State School and that became the Metropolitan Developmental Center," he explained. "And in mental health, it was the psychiatry program at the New Orleans Charity Hospital Psychiatric Services."

"I went from Central to Baton Rouge and the Department of Education, and from there to Belle Chase and mental retardation, and from there to New Orleans and mental health."

Dr. Wayne Greenleaf earned his PhD in Clinical Psychology from LSU Baton Rouge, where he also took his masters. He achieved an MBA from the A.B. Freeman School of Business, at Tulane. His undergraduate degree was from Louisiana College in Pineville. He held the position of Clinical Psychologist and later became the Director of Adolescent Services of this award-winning, innovative program.

As an undergraduate at Louisiana College, Wayne worked with Dr. Ronald Pryer (Louisiana license #4) at Central State Hospital in Pineville explaining that Pryer was the creative force in this outstanding program.

"Ron Pryer was the vision behind that program," Wayne said. "And Ron Boudreaux was doing the

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GREENLEAF...

research. That was probably the most fun I've had. We created the first token economy for adolescents in the country. We were doing family treatment, group treatment, and multi-family treatment, before it was popular."

"He was my mentor," Wayne said about Ron. "He took care of me. No telling what would have happened to me without him."

In his extensive career Dr. Wayne Greenleaf has served as Expert to Federal Court in *Hamilton v Morial* regarding Mental Health Services in Orleans Parish Criminal Sheriff's Office.

He has held the position of consultant to U.S. Attorney Office for the Middle District of Louisiana program for LECC-CISD, and also as a member of the Board of Directors, and also volunteer team member.

He has served as Associate Professor of Clinical Psychiatry at the Department of Psychiatry of LSU Health Sciences Center, as Associate Professor of Clinical Psychiatry LSUMC, Department of Psychiatry, and as Assistant Professor of Psychology Louisiana College Pineville, Louisiana.

He has been Administrator of psychiatry services for Charity Hospital of Louisiana at New Orleans.

He has worked as Co-Principal Investigator in multiple research efforts, including a three-year contract of \$328,00 to LSUMC, Department of Psychiatry Research Fund for

Studies in Prevention of Developmental Disabilities and for System Analysis and Statewide Planning for Juveniles with Emotional Disturbance and/or Developmental Disabilities in the custody of the DOC Office of Youth Development.

He developed a program of early intervention for children with developmental disabilities to reduce the incidence of such disabilities and the secondary conditions consequent to those disabilities, called the Loyd J. Rockhold Project for Child Development, approved by the Board of Regents. He was the Loyd J. Rockhold Special Children's Professor for Studies in Prevention of Developmental Disabilities.

He has presented and published numerous papers that reflect his interest in health and education, and his skills in multivariate analyses of predictors and outcomes. He presented "A historic review of classification systems in mental illness," at Southeastern Psychological Association, "Birth Record Predictors of At Risk Children in Louisiana," at the Louisiana School Psychological Association, and "Fostering Educational Development through Pre-Kindergarten Programs," at LSUHSC, Department of Psychiatry, among others.

He wrote *Nondiscriminatory Intellectual Assessment Procedures*, for the Louisiana State Department of Education, and the *Pupil Appraisal Handbook*, referenced in *School Psychology Review*.

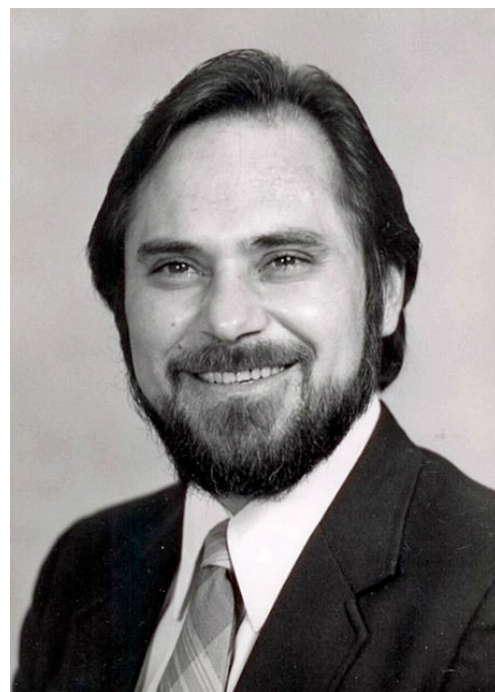
He has worked in the area of police psychology, serving as Special Consultant to New Orleans Police Department on

selection of police officers. And he as served as Expert to Federal Court in *Hamilton v Morial* regarding Mental Health Services in Orleans Parish Criminal Sheriff's Office.

He has published with Dr. Penny Dralle on police psychology including, "Critical Incident Response for Louisiana Law Enforcement Personnel and Their Families: A Journey in Crisis Intervention for the Unrecognized Victims of Crime," presented at 22nd Annual Conference on Crisis Intervention, in Chicago, IL. And he has presented "Recognizing Chronic and Debilitating Stress in the Law Enforcement Community," at the COPPS Conference.

He worked with Dr. Dralle and Dr. K. J. McCarthy to present "Recognizing the Needs of the Law Enforcement and Correctional Communities," Louisiana Psychological Association Annual Conference, and "Multi-faceted Assessment of Police Academy Recruits," at the International Objective Measurement Workshop.

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Dr. Greenleaf in the 80s, during his work at LA Department of Education.

GREENLEAF...

Currently, Dr. Greenleaf consults at Angola. "I'm trying to help them develop a mental health program," he said. "That was the fourth federal suite that got me involved there. And that started in the late 90s while I was still at Health Sciences Center."

Dr. Wayne Greenleaf has served on the Louisiana State Board of Examiners of Psychologists and was Chairman for 1979 to 1981. He served as President of the Louisiana Psychological Association in 1975-1976, helping lead the fight for the independence of psychology.

"We worked our butts off," he told the *Times*. He recalled that he and Dr. Tom Stigall took weeks and weeks of annual leave to go down to the legislature. "I bunked at Tom's house," he laughed.

Wayne's Presidential address to LPA was, "Psychology needs Assertiveness Training." He made the point, "We can't sit around and whine about this. We need to get up and do something about it." "We were subservient to medicine," he explained. "The issues are the same now," he said.

His advice to younger psychologists is to "Focus on psychology, not on your bag of tricks," he said. "You can use psychology as a set of principles to address the larger concerns in society."

"I remember Ed Timmons saying he didn't like training psychologists in techniques. Being a psychologist is more than being a technologist," Wayne said. "You use techniques in a broader fashion to support the principles of psychology."

"You ought to be able to pick a psychologist up by the ear and drop them in anywhere," he said. The psychologist will apply "comprehensive training and general principles of psychology," he explained.

"At least I've demonstrated that you can survive that way," he said.

But of course, Dr. Wayne Greenleaf has done much, much more than that.



L to R: Ms. Jamie Monic, Dr. Wes Brockhoeft, and new director Ms. Kelly Parker, preparing for the board's presentation in April.

New Ex Director Glad To Be at Psych Board

The new Executive Director for LSBEP, Ms. Kelly Parker, assumed her position in April, taking over for Ms. Jaime Monic, who retired April 11. Monic will continue as a consultant.

Ms. Parker has years of experience in the legal field, having worked at the Maryland Attorney General's Office. "I worked with various Maryland health occupation boards," she told the *Times*. "Most recently, I worked in the Criminal Division of the Maryland AG's Office as a health care fraud analyst handling criminal investigations of health care providers receiving Medicaid funds." She also noted that in her last position she worked with a variety of health care providers and that she has considerable training in problems facing health care providers and problems of fraud, waste and abuse.

"I have very big shoes to fill," Kelly said, "and I appreciate all of Jamie's guidance in my new position." Ms. Monic will consult to the group for at least a full year, to help with workload and training. "Jacqueline Lively has also been a great asset to me in the past few months," Kelly also noted. "She is very helpful." Overall Kelly said, "I am appreciative that I am able to work with such a dynamic Board and such a dynamic group of people."

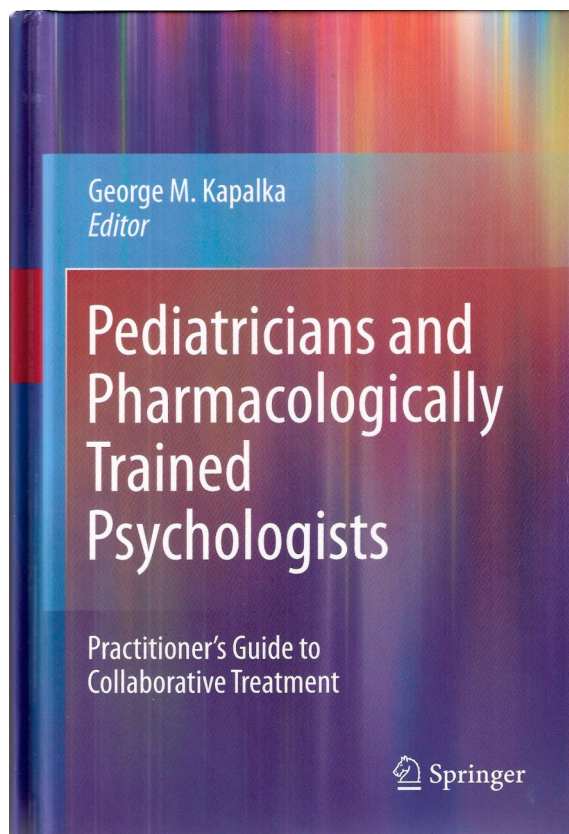
"I welcome the opportunity to meet members of the psychologist community," Kelly said. "If I can be of assistance and/or provide guidance, I encourage licensees to call me. I will help in anyway I can," she said.

Ms. Parker moved from Maryland with her six-year old daughter.



The Bookshelf

Who's Writing
What?



Pediatricians and Pharmacologically Trained Psychologists: A Practitioner's Guide to Collaborative Treatment

George M. Kapalka, Editor
Springer, 2011

In this edited text about how pharmacologically trained psychologists work with pediatricians, editor Dr. George Kapalka, a clinical psychologist and associate professor from Monmouth University in New Jersey, weaves a tapestry of ideas from a variety of psychologists across the nation, including a number from Louisiana. He and his contributors demonstrate that whether in prescribing or non-prescribing states, psychologists can collaborate with pediatricians and other primary care physicians to deliver the best and highest quality care to children and adolescents.

"I'm really quite thrilled to have such a breadth and depth of contributions," Dr. Kapalka told the *Times*. In *Practitioner's Guide* authors provide a rich variety of perspectives, information, experiences, and case studies. They write in different voices, from different views of the patient and from different perspectives of practice, all woven together by a solid structure from the editor.

"One of the biggest challenges was to pull it all together and get the consistency," George said. *Practitioner's Guide* is nicely organized into four main themes starting with Part I, "Foundations of Collaborative Care," followed by "Collaboration in Specific Settings." Part III is "Collaboration for Specific Disorders," and the text concludes with Part IV, "Future Directions."

Any reader should find something of value in this volume, from those who wish to learn more about collaboration, to those trained in pharmacology who want to help the primary care physician with choices, to those with RxP who have responsibility for prescribing. "It was a really rewarding project," George Kapalka told the *Times*, "because I think the end product is a good volume with some superb contributions, including those from some people from Louisiana."

"I wanted to show that in states where we do not prescribe, we can still make very meaningful contributions," George said, who has Level 3 training in psychopharmacology. He has found that physicians are "quite appreciative of the dimensions that we can bring."

In his balanced and cogent preface, Dr. Kapalka lays out the rationale for pharmacological treatment with children, showing that "many factors may contribute to the decision to utilize pharmacological approaches in conjunction with or instead of psychotherapy," including severity, speed of improvement, time and effort required to participate in psychotherapy, expense, and limitations from insurance.

In Chapter 1, "Psychology, Psychopharmacotherapy, and Pediatrics: When to Treat and When to Refer," Dr. Marc Muse, who has practiced in Maurepas, Louisiana, and who is now residing in Maryland, and his coauthors provide an algorithm for deciding who, and at what point, should be involved for various conditions. "I enjoyed working with my coauthors," Mark said, "a pediatrician and a neuropsychologist. I believe in, and practice, integrated services, and so collaborating with adjacent specialties is always a learning opportunity." Mark has a book in production with John Wiley & Sons, *Handbook of Clinical Psychopharmacology for Psychologists*.

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BOOKSHELF...

Chapter 2, "Collaboration Between Pharmacologically Trained Psychologists and Pediatricians: History and Professional Issues," concludes Part I. Part II, begins with Chapter 3 "The Clinical Experience of RxP-Trained Psychologists Working in Non-RxP States."

Dr. Darlyne Nemeth co-authors Chapter 4, "The Practice of Medical Psychology in an RxP State: New Opportunities for Comprehensive Pediatric Care," along with physician Dr. Sandra Franz a pediatrician for Our Lady of the Lake Regional Medical Center's Pediatric Residency Program, Dr. Emma Kruger, physician and founder of the Metabolic Anti-Aging Center in Baton Rouge, and Maydel Schexnayder, MS, certified rehabilitation counselor and Vocational Rehabilitation District Supervisor.

The authors outline the collaborative process from the medical psychologist's perspective, the pediatrician's perspective, and from the parent's perspective, and point out that collaboration greatly reduces the need for pediatric primary care appointments. "It is the responsibility of the medical psychologist to determine if medication is really necessary," the authors say, by fully analyzing family dynamics, unconscious expectations, comorbidities, developmental problems trauma, concurrent medical conditions, and adverse reactions.

"What I like best about this chapter," Darlyne told the *Times*, "is that it emphasizes that a medical psychologist is first and foremost a psychologist [...] that all aspects of behavior are analyzed before medication is utilized with children." [...] But, when necessary, the medical psychologist can prescribe, monitor, and titrate the most effective medication for the child and help the family with behavioral change." She said, "...I truly attempted to gather together authors who represented the real world and who would give meaningful thought/perspective to the project. It was wonderful to work with such talented people."

Chapter 5 covers "Integrated Care in Rural Settings" followed by "Collaborate Practice with Pediatricians Within the Indian Health Service: Taking Care of Frontier Children," coauthored by Dr. Kevin McGuinness, is licensed in Louisiana. He currently is a clinical and clinical health psychologist, and medical psychologist working in rural New Mexico.

Louisiana medical psychologist Dr. John Courtney authors Chapter 7, "The Practice of Medical Psychologist in a Pediatric Hospital Setting: A Personal Account from an RxP State." John describes the inpatient medical psychology consultation, writing, "The hospital setting presents the medical

psychologist with a number of unique challenges." And, "...despite psychology's long battle to discourage dualism (mind vs. body), this splitting of patients based upon their functional and physical symptoms is more common than not."

Part III focuses on specific disorders and begins with Chapter 8 by Dr. Kapalka, "Collaborative Treatment of Disruptive and Mood Disorders." Chapter 9 is "Collaboration Between Pediatricians and Pharmacologically Trained Psychologists in the Treatment of Anxiety Disorders in Pediatric Patients." The section continues with Chapter 10, "Collaborative Treatment of Eating Disorders," followed by, "Collaborative Treatment of Medical Disorders: The Management of Diabetes."

Lindsay Clendaniel, PhD, pediatric psychologist at Children's Hospital in N.O., who specializes in treating children with gastrointestinal disorders and pain-related illness, coauthors chapter 12, "Collaborating with Pediatricians and Gastroenterologists: A Biopsychosocial Approach to Treatment of Gastrointestinal Disorders," with Dr. Paul Hyman, physician and Professor of Pediatrics at LSU and Chief of Pediatric Gastroenterology at Children's, and Dr. John Courtney, Director of Psychology at Children's are coauthors.

Authors explain GI tract symptoms for youngsters, outlining the complex and sometimes circular ways that the mind and body can trigger problems. "An important aspect of care in pediatric gastrointestinal disorders is the brain-gut interaction," the authors note. "The connection between physiological and psychological factors can be seen within the GI tract."

Part IV on begins with "Brain Markers: An Emerging Technology with Potential to Enhance Collaboration Between Pediatricians and Pharmacologically Trained Psychologists." Chapter 14 follows, "Internships and Fellowship experiences: Preparing Psychology Trainees for Effective Collaboration with Primary Care Physicians."

Ms. Traci Olivier, doctoral student at Nova Southeastern University Center for Psychological Studies, authors Chapter 15, "The New Face of Psychology Predoctoral Training: Psychopharmacology and Collaborative Care."

Traci sets out a sample curriculum for students who want to pursue psychopharmacological training and describes core values for training in the practice of consultation and collaboration, highlighting the importance of integrated care.

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Above: Dr. Kelly R. Gerhardstein from LSU Health explains research about worry and alcohol use at the poster session for LPA in April. Dr. Gerhardstein, along with two other researchers, Drs. Julia Hormes and Phil Griffin, presented work at the Am. Psychological Society in DC.

RESEARCHERS...

TULANE

"Can You Hear Me Now? Cell Phone Radiation and the Blood-Brain Barrier." Divya M. Anchan (Tulane), Prince N. Anchan (Illinois Institute of Technology), Kathryn R. Klement (Concordia University Chicago), and Karin R. Anderson (Concordia University Chicago) performed a meta-analysis supporting the allegation that electromagnetic radiation emitted by cell phones is detrimental to the blood-brain barrier and, therefore, to the brain and one's well-being.

"From Where Does Underrepresentation STEM? Sexism's Effect on Women's STEM Outcomes," presented by Patricia N. Gilbert, Stefanie Simon, Laurie T. O'Brien, Elliott Hammer (Xavier University), and others showed that women exposed to the suggestion from a

female confederate that a male tutor was sexist, performed better on a logic test than women in a control condition. However, the suggestion decreased women's identification with science.

Julie C. Hill (University of Florida), Esther Jean-Baptiste (Tulane University) and Julia A. Graber (University of Florida) presented "Are all Sexually Experienced Teens the Same?" The researchers found that sexually experienced teens who are ambivalent towards sex differ in their history of sexual behavior, expected future sex choices, deviant behavior choices, and refusal skills.

"Up in the Air: The Effect of Spatial Metaphors on

BOOKSHELF...

She explained to the *Times* that she spoke at an APA symposium because her mentor, Dr. Nemeth urged involvement in professional organizations. "I spoke from a student's perspective about how prescriptive privileges impact training," Traci said. "After the presentation, an editor from *National Psychologist* asked me if I would write an article based on my presentation," When George Kapalka read the article, he asked her to contribute to *Practitioner's Guide*. She emphasizes the importance of networking to all other students.

The section and text concludes with "RxP Training Informs the Practice of Supervision of Nonpharmacologically Trained Mental Health Practitioners."

Practitioner's Guide provides a wealth of ideas and information for all levels of clinical and collaborating psychologists, for those who treat, consult, or prescribe.

Receptivity to Advice," presented by Tara Van Bommel, Alyssa Boasso, and Janet Ruscher and finding that looking up significantly affects willingness to accept given advice.

U. OF LOUISIANA, LAFAYETTE

"The Relations of Inhibitory Control to Attention and Behavior Issues." Christopher Thibodeaux and Valanne MacGyvers found that inhibitory control is an important skill set related to attention and behavior, especially disruptive behavior.

--WEBPAGES--

Editor's note: "Webpages" is a new feature that highlights the web presence of those in the Louisiana psychology community. In this issue we look at the delightful website of Dr. Michael Chafetz, designed and developed by Kathy Sautter, of KC Web Concepts in New Orleans and wife of Dr. Fred Sautter. (See next page.)

New Orleans clinical and neuropsychologist Dr. Michael Chafetz' website is a beautiful display of information and graphics that understandably describes his services but goes much further to inform and educate providing a variety of content, answers to common questions, links, and information for the visitor.

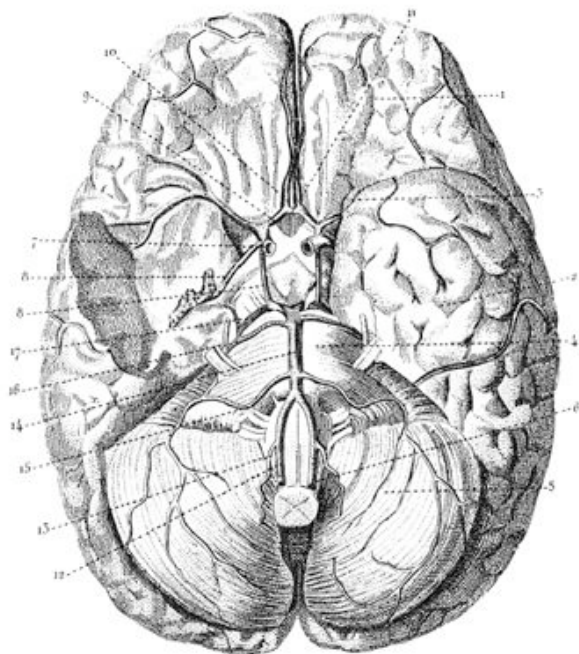
This highly educational site begins with an engaging introduction and invitation to explore ideas:

"Everyday life is rich and interesting, and often demanding. When things go wrong with the brain, it is the job of the neuropsychologist to understand what is going on with respect to a person's strengths and weaknesses. Use this website, and feel free to explore how neuropsychological services may be of service to you. —Michael Chafetz, PhD, ABPP "

A classic image of the brain, sets just the right tone, and the uncluttered pages are framed by a lovely net of neurons. Very cool.

The wealth of information includes a description of clinical neuropsychology, forensic neuropsychology, and testamentary capacity analysis in clear terms that will be helpful to those seeking a clear description for these complicated issues.

He provides a description of his practice: evidence-based neuropsychological assessment for cases involving head injury, stroke, toxicity, MS, dementia, other neurodegenerative processes, ADHD, and learning disabilities. Assessments include analysis of effort/validity, and of social and emotional functioning, along with extensive neuropsychological testing. Dr. Chafetz handles medicolegal cases, along with long- and short-term disability, workers' compensation, and fitness-for-duty examinations.



And he describes his credentials, licenses, and board certifications, which are impressive. Throughout there is a host of education resources for both specific and general help and direction.

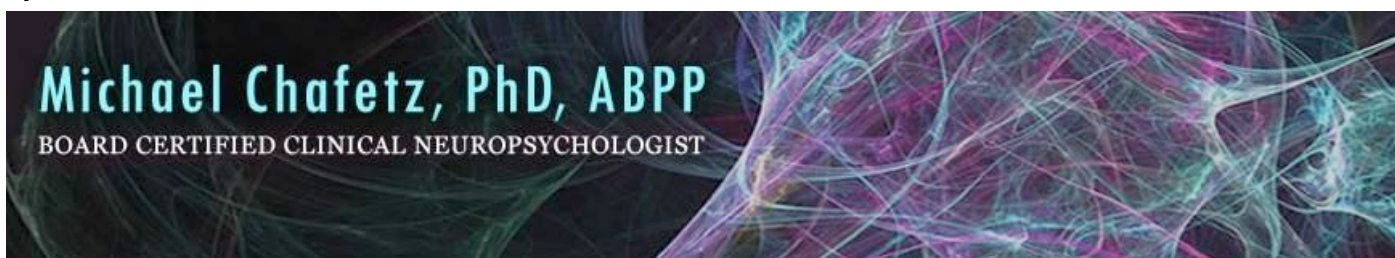
A "Frequently Asked Questions" section provides the visitor with clear, specific answers to questions about services and what an individual might expect.

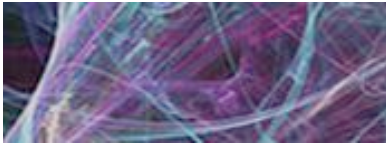
A comprehensive set of resources and links about Alzheimer's, brain injury, military brain injury, childhood learning disorders, Lewy Body Dementia, memory & aging, and Multiple Sclerosis aid the visitor in specifics.

In the section "Giving Back," Mike lists foundations he supports, including Access to Care, Brain Injury Association, Multiple Sclerosis, and describes his program to donate a portion of certain fees to the client's choice. He also supports the "Louisiana Recovery, Development, and Wetlands Protection" project.

The site is beautiful, informative, educational and opens the door to who Dr. Michael Chafetz is, just the right amount.

Visit at <http://www.michaelchafetz.com/>





Dr. Chafetz' website was designed by Susan Sautter, artist, math wiz, and programmer. She is with KC Web Concepts in New Orleans. She provides design and development of custom sites and told the *Times* "I come up with a custom design, not a template. Mike already had a web presence on a directory of experts, and he wanted to add a more professional website presence. Mike had the idea to use fractals, and I found the images we used in his site. It resonates with the whole idea of the brain, networking and neurons."

Susan is married to Fred Sautter, PhD, Professor of Clinical Psychiatry at the Tulane University Health Science Center and Director of the Family Mental Health Program at New Orleans VA Medical Center. Dr. Sautter has developed a couple-based treatment for post-traumatic stress disorder called "Structured Approach Therapy".

Susan can be found at <http://www.kcwebconcepts.com/index.html>

The Psychology Times

The *Psychology Times* is provided as a community service for those in the practice, teaching, and science of psychology in Louisiana and related individuals and groups.

The *Times* offers information, entertainment, and networking for the Louisiana psychological community.

None of the content is intended as advice for anyone.



The very popular "Summer Symposium" is almost here, designed by Professional Training Resources and Dr. John Simoneaux. The PTR team above is (L to R) Byron, Lisa, Nancy, Gayle and Milka. The date this year is July 27 - 29 and it is to be held at the Hilton in Lafayette, LA. Attendees can earn 23 CEs in a relaxed, positive atmosphere. For more information go to <http://professionaltrainingresourcesinc.com/>

Regional Meetings For Psychology

This Friday, July 8, the New Orleans Regional Psychologists (NORP) will hold their first meeting and organizer Dr. Carolyn Weyand invites all psychologists to attend. The group will gather at the home of Dr. Kim Van Geffen. Please contact Carolyn at carolynweyand@gmail.com for more information.

The Lafayette regional group will continue it's meetings and interested persons are invited to contact Dr. Gail Gillespie at gailgill@msn.com.

The Baton Rouge Area Society of Psychologists meets the fourth Thursday. President Dr. Jesse Lambert can be contacted to confirm dates and for additional information.

The Psychology Times is Turning 2

In honor of the terrible twos, *The Psychology Times* is holding a contest. Submit your *positive* comment about the *Times* and you could win a \$100 gift certificate to Amazon or the money can be donated to a charity of your choice. Submit the best *negative* comment, and you could win a \$20 gift certificate or donation. We understand the ratio for self-esteem is still 5:1.

And group of judges is being arm-twisted now. Judging will commence about two weeks after the Vol 2, No 12 issue, out on August 1. Top comments will be published in the *Times'* anniversary issue with or without the name of the author as he or she wishes. One positive and one negative winner will receive the award. All others will receive thanks and accolades. Send your entry to thepsychologytimes@drjulienelson.com